DOCUMENT RESUME

ED 139 969 CE 010 990

TITLE Family Living. Performance Objectives. Criterion Measures. Home Economics.
INSTITUTION Duval County School Board, Jacksonville, Fla.
PUB DATE [75]
NOTE 165p.; Page 49 may reproduce poorly

EDRS PRICE MF-$0.83 HC-$8.69 Plus Postage.
DESCRIPTORS *Behavioral Objectives; Career Exploration; *Criterion Referenced Tests; *Family Life; *Family Life Education; Family Management; Family Relationship; Family Role; Family Structure; Home Economics Education; Job Skills; Marriage; Occupational Home Economics; Personality Development; Senior High Schools

ABSTRACT

Several intermediate performance objectives and corresponding criterion measures are listed for each of eight terminal objectives for a family living course for 10th, 11th, and 12th grade students. The materials were developed for a semester or 1-year course designed to prepare students (1) to exhibit knowledge of the past, present, and future patterns and purpose of the family; (2) to exhibit knowledge of personality development and demonstrate skills in applying this knowledge to his/her own personality development; (3) demonstrate knowledge of the wide variety of careers available to the students, and to develop skills necessary in obtaining and keeping a job; (4) exhibit knowledge of the factors involved in dating, mate selection, and marriage; (5) identify the factors involved in creating a satisfactory marital relationship; (6) recognize and exhibit skills needed to cope with family crises; (7) demonstrate knowledge and skills in money management; and (8) exhibit knowledge of the responsibilities of parenthood. Objectives 3 and 7 would be omitted for the 1-semester course. (This manual and 54 others were developed for various secondary level vocational courses using the System Approach for Education (SAFE) guidelines.) (HD)

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HOME ECONOMICS

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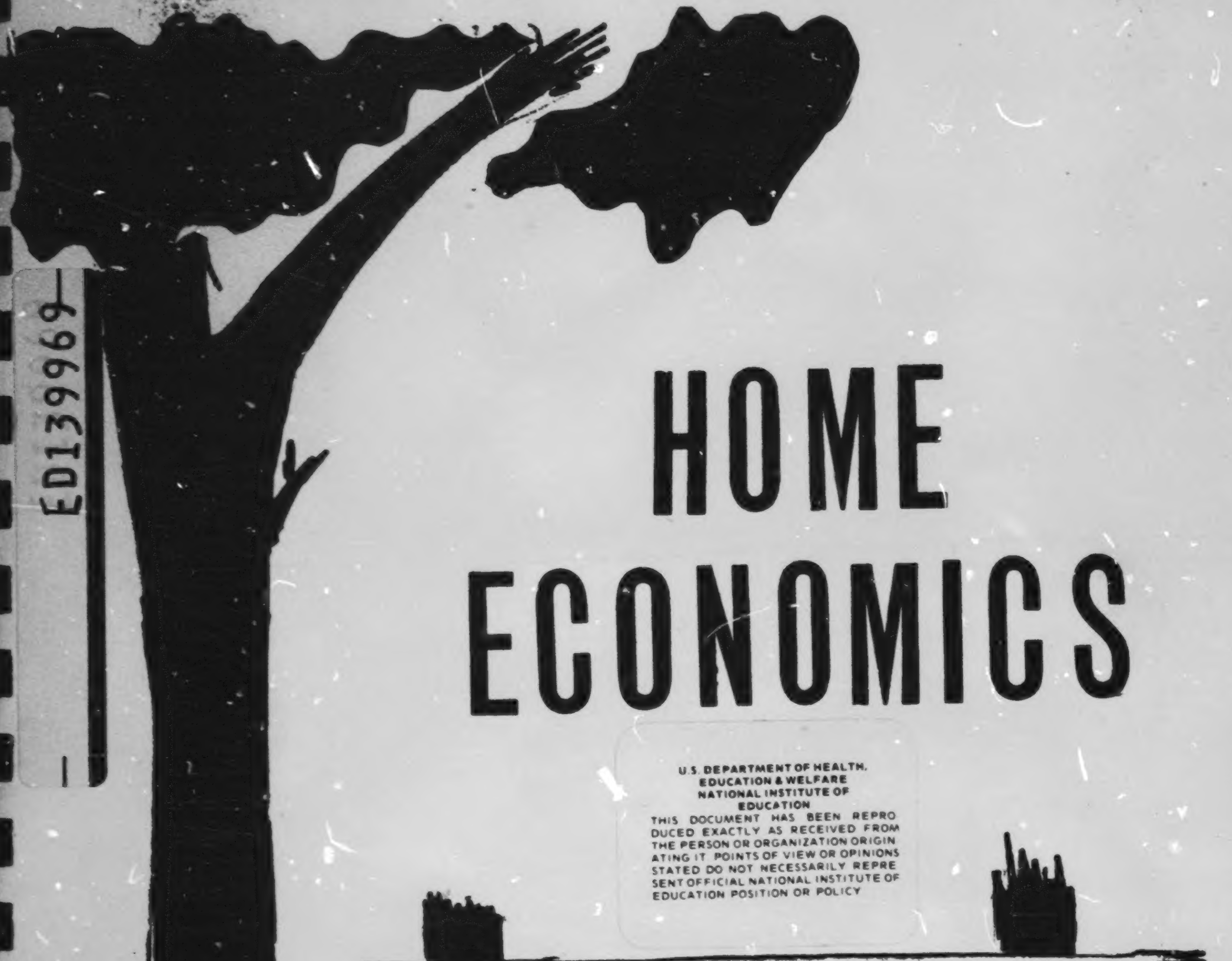


FAMILY LIVING

PERFORMANCE OBJECTIVES

CRITERION MEASURES

2

DUVAL COUNTY SCHOOL BOARD

CE 010 990

FAMILY LIVING

Accreditator No. 2618

Grade Level 10-11-12

Course Length - Semester or one-year

GOAL

To design, develop, implement and validate a student centered curriculum for Duval County Senior High School students in Family Living. This course may be a semester or a full year course. The semester course omits Objectives 3 and 7. These units are covered in Consumer Education - Home Economics.

CURRICULUM OBJECTIVE

Upon completion of the course, at least 76% of the students will be able to:

1) exhibit knowledge of the past, present and future patterns and purpose of the family;
2) exhibit knowledge of personality development and demonstrate skills in applying this knowledge to his/her own personality development;
3) demonstrate knowledge of the wide variety of careers available to the students, and to develop skills necessary in obtaining and keeping a job;
4) exhibit knowledge of the factors involved in dating, mate selection and marriage;
5) identify the factors involved in creating a satisfactory marital relationship;
6) recognize and exhibit skills needed to cope with family crises;
7) demonstrate knowledge and skills in money management;
8) exhibit knowledge of the responsibilities of parenthood.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 1.0

ACCREDITATION STANDARD:

After completing a series of planned learnings, 76% of the students will exhibit knowledge of the past, present and future patterns and purposes of the family by correctly completing 70% of the test items.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		1.0	See attached ANSWERS: 1. T 11. F 2. F 12. F 3. F 13. T 4. F 14. T 5. T 15. T 6. T 16. F 7. T 17. T 8. T 18. T 9. T 19. T 10. F 20. T

FAMILY LIVING

1.0 Criterion Measure

DIRECTIONS: Mark the statements with "T" for TRUE or "F" for FALSE.

___ 1. The modern companionship family places the personal happiness of man and wife above all else.

___ 2. Work roles of men and women are usually the same in all cultures.

___ 3. The teenager stage is the most important one from the standpoint of the influence of parent on the child.

___ 4. Modern society prepares the majority of males adequately for their role in society as homemakers.

___ 5. The predominant male/female role expectations in American society see the male as the bread winner, and the female as the child rearer.

___ 6. Research has shown that love is a necessary ingredient for survival of the human infant.

___ 7. The family teaches the basic patterns of language.

___ 8. When the women's role changes in a society, the man's role also must change since men and women have to work together as a team.

___ 9. Families differ in organization but always involve the kinship group focused on child rearing in a common residence.

___10. The school is the most influential agency of socialization for the child.

___11. The most important family member in teaching the child to love is the father.

___12. Unlawful plural marriage in our culture is known as monogamy.

___13. The family is society's basic social unit.

___14. While most societies permit polygamy, most people practice monogamy.

1.0 Criterion Measure (continued)

___15. The community defines, though not absolutely, the roles of the family members.

___16. Good reliable evidence exists to aid in telling the story of the origin of the family.

___17. Hebrew families were patriarchal and polygamous.

___18. Christianity opposed abortion and promoted premarital chasity.

___19. In colonial America, everyone was expected to get married.

___20. The Black family in America suffered the destruction of their culture shortly after they arrived.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.1	The student will exhibit knowledge of the past and present patterns of families by correctly answering 7 out of 10 questions in the criterion measure.	1.1	See attached ANSWERS: 1. d 2. c 3. a 4. b 5. g 6. e 7. l 8. f 9. k 10. i

FAMILY LIVING

1.1 Criterion Measure

DIRECTIONS: Select the letter of the term in COLUMN B and place in the blank by the correct definition in COLUMN A.

COLUMN A

___ 1. The part each individual plays in the family.

___ 2. The family make-up.

___ 3. Marriage of one man to several women.

___ 4. Marriage of one man and one woman.

___ 5. The smallest family unit.

___ 6. Family authority in the hands of a male.

___ 7. A group of persons united by marriage, blood or adoption.

___ 8. Family authority in the hands of a female.

___ 9. An extended family forming a common economic unit.

___10. A socially sanctioned union of one or more men with one or more women.

COLUMN B

a. Polygamy

b. Monogamy

c. Family Structure

d. Family Roles

e. Patriarchal

f. Matriarchal

g. Nuclear Family

h. Polyandry

i. Marriage

j. Household

k. Joint Family

l. Family

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.2	The student will exhibit knowledge of the purposes of the family by correctly answering 7 out of 10 items in the criterion measure.	1.2	See attached ANSWERS: 1. I 2. H 3. A 4. B 5. C 6. J 7. D 8. E 9. F 10. G

FAMILY LIVING

1.2 Criterion Measure

DIRECTIONS: Listed below are 10 purposes of families. Match the letter only of the definition of each purpose.

___ 1. Caring for dependents.

___ 2. Socializing the child.

___ 3. Building the foundations of love.

___ 4. Giving social support.

___ 5. Giving identity.

___ 6. Supervising basic learnings.

___ 7. Teaching gender.

___ 8. Teaching respect for authority.

___ 9. Acquiring and transmitting property.

___10. Division of labor.

A. The child identifies with and becomes attached to his mother.

B. Teaching children etiquette.

C. Identification throughout life with our family.

D. Teaching male and female roles.

E. Child learns to respect and obey his parents and live by group approved patterns.

F. Property is passed on by inheritance in the family.

G. Men, women and children each have their tasks in the home.

H. Shaping the behavior patterns of the growing child.

I. Caring for grandparents.

J. Translating lip movements and sounds into language.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.3	The student will exhibit knowledge of the family life cycle and developmental tasks by correctly answering 70% of the criterion test items.	1.3	See attached ANSWERS: 1. f 2. b 3. h 4. d 5. a 6. e 7. c 8. g

FAMILY LIVING

1.3 Criterion Measure

DIRECTIONS: Place the letter only of the phrase in PART B in the blank by the corresponding term in PART A.

PART A

___ 1. Establishment Phase

___ 2. Childbearing Family

___ 3. Families with Pre-school Children

___ 4. Families with School Children

___ 5. Families with Teenagers

___ 6. Families as Launching Centers

___ 7. Middle Aged Parents

___ 8. Aging Family Members

PART B

a. - providing facilities for widely different needs.

b. - meeting the costs of family living at the childbearing stage.

c. - assuring security for the later years.

d. - providing for children's activities and parent's privacy.

e. - reallocating responsibilities among grown and growing children.

f. - establishing systems of intellectual and emotional communication.

g. - facing bereavement and widowhood.

h. - meeting predictable and unexpected costs of family life with small children.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 1.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.4	The student will exhibit knowledge of the changes in the present and future that affect family life by correctly answering 7 out of 10 items in the criterion measure.	1.4	See attached ANSWERS: 1. f 2. b 3. h 4. d 5. a 6. e 7. c 8. g

FAMILY LIVING

1.4 Criterion Measure

DIRECTIONS: Mark the statements with "T" for TRUE or "F" for FALSE.

____ 1. One change in society which has influenced family life is the availability of expanding knowledge.

____ 2. The current high unemployment rate and inflation are major contributors to family instability.

____ 3. Fathers are playing an important part in child rearing practices.

____ 4. Communes were set up as experimental family structures.

____ 5. The family today accords husband and wife relatively equal status in making family decisions.

____ 6. In a recent survey, permissive parents are the greatest threat to the American family today.

____ 7. The family today has become a cash requiring family unit.

____ 8. Some newly accepted life styles becoming socially acceptable in the United States are communal living, live-ins and the extended family.

____ 9. Society today accepts divorce as a socially acceptable institution.

____10. One cause of juvenile deliquency is the lack of a male image in the home.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0

ACCREDITATION STANDARD:

After completing a series of planned learnings, 76% of the students will exhibit knowledge of personality development and demonstrate skills in applying this knowledge to his/her own personality development and interpersonal relationships by correctly answering 70% of the test items in the criterion measure.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		2.0	See attached

ANSWERS:

PART I:

1. T	6. T	11. F
2. F	7. F	12. T
3. T	8. F	13. T
4. T	9. T	14. F
5. T	10. T	15. T

PART II:

1. K	5. A	9. L
2. I	6. G	10. D
3. J	7. H	
4. B	8. C	

PART III:

1. Sue's values -
    a. social status
    b. money
    c. material possessions
2. Mike's values -
    a. money in bank
    b. no frills

PART III:

a. Define the problem
b. Determine possible courses of action
c. Analyze possible consequences of each solution
d. Select the best solution
e. Carry out the decision

FAMILY LIVING

2.0 Criterion Measure

PART I - **DIRECTIONS:** Mark the statements with "T" for TRUE or "F" for FALSE.

____ 1. The transmission of physical or mental characteristics from parents to off-spring is called heredity.

____ 2. Freud believed that a major determinant of personality is a person's body type.

____ 3. The theory of defense mechanisms in response to one's heredity and environment was developed by Freud.

____ 4. The environmentalists believe that the child's experiences determine his heredity.

____ 5. To strengthen your self-concept, you need to evaluate the opinions of other people, and reject them if they are not consistent with your self-image.

____ 6. The major factor in determining whether one has a positive or a negative concept is the mirror image reflected by others to you.

____ 7. Physical traits are of no importance to the personality.

____ 8. It has now been proven that heredity has little to do with learning capacity.

____ 9. If two people of different races marry and have children, certain physical traits from both will be dominant and others recessive.

____ 10. Genes are found in pairs. When the pairs are unlike, one gene dominates the other.

____ 11. Most social scientists in the field of personality development agree with each other.

____ 12. Understanding your present personality needs will help you in choosing a marital partner.

____ 13. Using the decision-making process, the best approach is to determine the possible course of action to solve the problem.

2.0 Criterion Measure (continued)

____14. The authority on personality, who refers to our personalities as extrovert and introvert, is Freud.

____15. It is possible to understand a person's feelings by his non-verbal behavior.

PART II - DIRECTIONS: Using the letter only, match the terms to the correct definitions.

DEFINITIONS

___ 1. -achieving all one is capable of achieving

___ 2. -what a person thinks he or she is

___ 3. -behavior patterns that must be achieved at a certain time or age

___ 4. -what you hope to accomplish

___ 5. -what you think is important in your life

___ 6. -the part one plays in society

___ 7. -characteristic shows up in offspring

___ 8. -making choices between alternatives

___ 9. -the ability to face your assets and liabilities and handle them intelligently

___10. -use of evasive mental techniques to solve problems

TERMS

a. values

b. goals

c. decision making

d. defense mechanisms

e. personality

f. integrity

g. role

h. dominant gene

i. self-concept

j. developmental task

k. self actualization

l. maturity

2.0 Criterion Measure (continued)

PART III - DIRECTIONS: After carefully reading the problem below, list the 5 steps in the decision-making process and show the thinking in each step that led to the decision.

Sue and Mike have decided to get married and Mike is planning on buying Sue an engagement ring. Knowing Sue's tastes, Mike realizes that certain values and goals must be reached before selecting the ring.

Sue is from a traditional family and wants a large diamond that will show her new social status. Mike wants to purchase a nice ring, yet at the same time leave money in the bank. Mike's parents have suggested he go to their jeweler and purchase the ring - while at the same time, Sue's grandmother has offered them her diamond ring.

Using the decision-making process, what will be the best solution for the young couple?

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 2.0 (cont'd.)

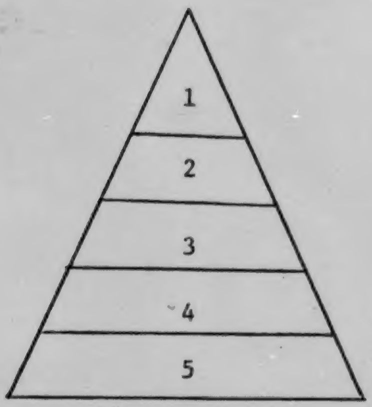
ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.1	The student will recognize the basic needs of all human beings by correctly answering 70% of the test items in the criterion measure.	2.1	See attached ANSWERS: PART I: 1. a 2. e 3. b 4. a 5. c PART II: 1. a 7. b 2. e 8. b 3. a 9. d 4. e 10. b 5. a 11. a 6. e 12. e

FAMILY LIVING

2.1 Cirterion Measure

PART I - DIRECTIONS: Arrange the following list of Maslow's basic needs in the correct hierarchal order on the pyramid below.



a. safety needs
b. love needs
c. pysiological needs
d. self actualization
e. esteem needs

PART II - DIRECTIONS: Using the 5 basic needs listed in PART I, classify the following specific needs.

___ 1. -to be free from fear
___ 2. -to achieve
___ 3. -to be free from guilt
___ 4. -to gain recognition
___ 5. -to have economic security
___ 6. -a measure of conformity
___ 7. -to be loved
___ 8. -to belong
___ 9. -to be what one can be
___10. -to love someone
___11. -to have enough to eat
___12. -to share new experiences

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.2	The student will exhibit knowledge of the developmental tasks of teenagers by correctly answering 6 of 9 test items in the criterion measure.	2.2	See attached ANSWERS: 1. g 2. e 3. h 4. i 5. j 6. b 7. c 8. i 9. d

2.2 Criterion Measure

DIRECTIONS: Below is a list of developmental tasks of teenagers. Using the letter only, match the definition with the task.

a. Choosing an occupation in line with interest and abilities.
b. Acquiring knowledge of mate selection, marriage and child rearing.
c. Becoming involved in causes and projects outside oneself.
d. Working through the meaning of religious experiences.
e. Understanding what pubertal changes mean.
f. Developing mature affection for parents as persons.
g. Making and keeping friends of both sexes.
h. Learning what it means to be a boy or girl in one's culture.
i. Learning the etiquette of social situations.

___ 1. Achieve mature relations with same-age mates...

___ 2. Accept your changing body...

___ 3. Achieve feminine or masculine social roles...

___ 4. Achieve assurance of economic independence...

___ 5. Achieve emotional independence of parents...

___ 6. Prepare for marriage and family life...

___ 7. Develop civic competency...

___ 8. Achieve socially accepted behavior...

___ 9. Acquire a set of values and an ethical system to live by...

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.3	The student will exhibit knowledge and skills in recognizing the importance of heredity and environment on personality development by correctly answering 7 out of 10 test items in the criterion measure.	2.3	See attached ANSWERS: 1. H 2. E 3. H 4. E 5. H 6. E 7. E 8. H 9. E 10. H

2.3 Criterion Measure

DIRECTIONS: Below are some personality traits of individuals. Place an H in the blank to the left of the number of those most influenced by heredity, and an E in the blank to the left of the number most influenced by environment.

____ 1. potential muscular co-ordination

____ 2. bad temper

____ 3. brown eyes

____ 4. friendly

____ 5. ability to learn

____ 6. masculine or feminine behavior

____ 7. interests

____ 8. body build

____ 9. values

____10. length of life

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.4	The student will demonstrate knowledge and skills in recognizing one's own personality traits by correctly answering 70% of the test items in the criterion measure.	2.4	See attached ANSWERS: PART I: 1. T 2. F 3. T 4. T 5 T 6. T 7. T 8. T 9. T 10. T PART II: 1. a 2. d 3. f 4. c 5. e PART III: 1. h 2. f 3. c 4. b 5. d 6. g 7. e 8. a 9. i

FAMILY LIVING

2.4 Criterion Measure

PART I - DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

____ 1. Habits and interests affect your personality.

____ 2. Everyone listens to their conscience.

____ 3. Personality is the sum total of all that you are, and the way you influence and are influenced by others.

____ 4. An example of a problem-solving mechanism is repression.

____ 5. Families are made up of unique personalities.

____ 6. Teenagers use day-dreaming as a defense mechanism.

____ 7. Understanding your personality now will help you in your future marriage.

____ 8. Carl Jung was the Swiss psychiatrist who used the terms introvert and extrovert.

____ 9. The ego is involved in every social situation.

____10. All of us use defense mechanisms at times, but if they become a habit, our personality is affected.

2.4 Criterion Measure (continued)

PART II - **DIRECTIONS**: Using the letter only, match the definitions to the terms.

___ 1. flight

___ 2. empathy

___ 3. projection

___ 4. displacement

___ 5. rationalization

a. running from a problem we fear

b. outcome is a cross and abusive nature

c. a transfer of affection

d. you can identify with him/her in a particular situation

e. giving to ourselves and other satisfactory good reasons for failure

f. "passing the buck"

g. transfer of energy into socially acceptable channels of endeavor

PART III - **DIRECTIONS**: Below is a list of social scientists associated with theories of personality development. Using the letter only, match the scientist with his theory.

THEORIES

___ 1. No/Lose problem-solving method

___ 2. introvert, extrovert, ambivert

___ 3. endomorph, ectomorph, mesomorph

___ 4. id, ego, super-ego

___ 5. self-concept

___ 6. "I'm okay - you're okay"

___ 7. games, strokes, life scripts

___ 8. behavior modification

___ 9. self actualization

SCIENTISTS

a. Skinner

b. Freud

c. Sheldon

d. Rogers

e. Berne

f. Jung

g. T. Harris

h. T. Gordon

i. Maslow

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.5	The student will demonstrate knowledge of interpersonal relationship skills by correctly answering 70% of the test questions in the criterion measure.	2.5	See attached ANSWERS: PART I: 1. c 2. e 3. a 4. b 5. d PART II: 1. e 2. d 3. b 4. a 5. c PART III: 1. T 2. T 3. T 4. F 5. T

FAMILY LIVING

2.5 Criterion Measure

PART I - DIRECTIONS: Using the letter only, match the term to the definition.

___ 1. asking if you have understood the feeling expressed by another

___ 2. expressing feelings through bodily changes and actions

___ 3. testing how well you understand another person's comment by trying to put his ideas into your own words

___ 4. reporting specific observable actions of others without interpretation or value judgments

___ 5. reporting to another individual your observations of and reactions to his behavior

a. paraphrase

b. behavior description

c. perception check

d. feed back

e. non-verbal behavior

PART II - DIRECTIONS: Using the letter only, match the term to the definition.

___ 1. acknowledging the presence of another person

___ 2. "taught" concepts stored in the brain from birth to 5 years old

___ 3. "feeling" concepts stored in the brain from birth to 5 years old

___ 4. a plan for your life made while you are young and carried out consciously or unconsciously

___ 5. the thinking, decision-making self

a. life script

b. child data

c. ego

d. parent data

e. stimulus/response

2.5 Criterion Measure (continued)

PART III - DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

____ 1. One of the critical factors in communication is listening accurately to verval and non-verbal communication.

____ 2. Sending an "I" message is more effective than a "you" message in influencing someone to modify his/her behavior that is unacceptable to you.

____ 3. Anger is almost always expressed as a "you message" that communicates judgment and blame.

____ 4. A person who cannot tolerate a lot of things about themselves usually find it easy to tolerate a lot in others.

____ 5. Problem solving of parent/child conflicts is usually successful if the child is convinced that his behavior is having a tangible and concrete effect on the parent.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.6	The student will demonstrate knowledge and skills in understanding values and goals by correctly answering 7 out of 10 test items in the criterion measure.	2.6	See attached ANSWERS: 1. T 2. F 3. T 4. F 5. T 6. T 7. T 8. T 9. T 10. T

FAMILY LIVING

2.6 Criterion Measure

DIRECTIONS: Mark the statements with "T" for TRUE or "F" for FALSE.

____ 1. Values can be recognized by how we spend our time and money.

____ 2. Values cannot be changed.

____ 3. Understanding our values can help us to make wise choices regarding career, marriage and life goals.

____ 4. Most Americans have the same high values.

____ 5. Values are what we believe to be important in life.

____ 6. Our value systems are developed mostly through relationships with or in our families.

____ 7. Decisions are based upon values.

____ 8. Values vary within different cultures.

____ 9. Goals are our objectives.

____10. Children and young adults should be provided with experiences that broaden their knowledge and acquaint them with new ideas.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.7	The student will demonstrate knowledge and skills in identifying factors involved in making decisions by correctly answering 70% of the test items in the criterion measure.	2.7	See attached ANSWERS: (best one) 1. b 2. b 3. b 4. b 5. b 6. c 7. c

FAMILY LIVING

2.7 Criterion Measure

DIRECTIONS: Below are decision making problems. Select the letter of the statement that best solves the problem or expresses your reaction.

____ 1. The wife of a famous sports figure is on a talk show. She tells how wonderful their life is together.
YOU THINK:
  a. What a wonderful life they have.
  b. Travel, personal appearances, separations and the fans must make their life pretty difficult.
  c. She's helping to promote her husband.

____ 2. Your husband is being transferred to another office in another state. The company is providing you with a house; you've got to furnish it.
YOU DECIDE:
  a. To travel with everything you own and make it work there despite the different climate and environment.
  b. To draw out each room on graph paper then measure appropriate furniture to make sure it will fit. Sell pieces that won't work.
  c. To ship all your favorite things you couldn't live without and decide to arrange everything when you get there.

____ 3. Your family doctor insists you need a vacation right away. The timing couldn't be worse.
YOUR REACTION:
  a. Maybe weekends away will do just as well.
  b. Your doctor knows you best. You'd better go.
  c. You know yourself better than anybody. It's not the moment to go, but you will work on the idea and go later.

____ 4. Your son asks you to take care of his children for half a day because of a last minute emergency, when you already have made other plans.
YOU:
  a. Tell your son that he will have to make other arrangements.
  b. Juggle your other plans and tell him okay.
  c. Say you'll take care of the children on that day but not at that time.

2.7 Criterion Measure (continued)

____ 5. You see a friend in the street but it's just not the day you want to speak to her.
YOU:
a. Cross the street or slip into the nearest store out of sight.
b. Pass her by with a smile and a brief "talk to you tomorrow."
c. Make the effort to stop and talk.

____ 6. For years, you've accepted the gifts of clothes from your husband without telling him your true feelings. His latest present is really something you'll never wear happily.
YOU DECIDE:
a. To return it and change it without telling him.
b. Tell him frankly and ask him to make the exchange.
c. Tell him frankly and ask him if he minds if you go and choose something else.

____ 7. You want to rearrange the furniture in the house but you know other members of the family dislike changes.
YOU:
a. Go ahead anyway and surprise them.
b. Tell them about your plans ahead of time.
c. Tell them about your plans and incorporate their suggestions.

2.7 Criterion Measure (continued)

IF YOUR SCORE IS OVER 40 -----

You're making good quick decisions if you scored 40 or more. You used the important elements of logic to think out your answers in the given situations, just as you do in real life circumstances. You are aware of the ploys that sway other people into emotional decisions. You have a tendency to feel your way intuitively through the trickiest situation, reining your feelings while you skillfully use your mind to explore all the alternatives. When you look back, you most often find you did make the right choice.

----- 30 TO 40 -----

You're doing farily well in your quick decisions if you scored between 30 and 40. Sometimes you need to think ahead a little quicker. Keep probing, exercise your mind to find the alternatives in the situation. The more you practice this technique the better your judgment will get. In any given situation, it's not entirely satisfactory if you come off winning at the expense of others. You will feel a sense of loss so that when you go over the confrontation in your head later, you may wish you'd made another decision at the time.

----- UNDER 30 -----

Your quick decisions could be better if you scored less than 30. Your inner intuitive voice longs to be free. You are quick to make decisions, too quick for your own good sometimes. You can develop a better judgment if you stifle your emotional reaction more often and operate from your cerebral talents. Ask these questions more often: Will I stand the test of time? Will I tire of it quickly? Will more thought now save me money and aggrevation later? Who is the real expert in this field? Is this a well-thought-out, independent decision? How much do I care about this person? This technique will put you in a position to make better quick decisions.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 3.0

ACCREDITATION STANDARD:

After exploring a unit on jobs, 76% of the students will demonstrate knowledge of the wide variety of careers available to the students and develop skills necessary in obtaining and keeping a job as evidenced by responding correctly to 70% of the test items.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		3.0	See attached ANSWERS: TRUE-FALSE 1. T 5. T 9. T 2. T 6. F 10. F 3. T 7. F 11. T 4. F 8. T 12. T ABBREVIATIONS 1. C 5. A 2. D 6. H 3. G 7. E 4. F 8. B ANSWER BRIEFLY 1. Employer - Employee 1. personal contact 2. good working conditions 3. be honest and objective Employee - Employee 1. respect others opinions 2. don't take out problems on others 3. respect personal property

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		3.0	(continued) 2. Phone: 1. talk to person named in ad 2. find out what the job requires 3. answer all questions asked Mail: 1. include job experiences 2. activities that might be useful in the job 3. request personal interview Person: 1. be prompt 2. use proper grammer 3. be ready to answer all questions 3. be there on time be as efficient as possible be absent only when absolutely necessary give at least 2 weeks notice when leaving the job 4. job analysis outline resumé application interview 5. sign your name and date attach W-4 form

FAMILY LIVING

3.0 Criterion Measure - PART I

DIRECTIONS: Put a T in front of all true statements and an F in front of all false statements.

____ 1. In considering an application for a job, you should consider the physical conditions in which you will be required to work.

____ 2. People work to keep themselves occupied.

____ 3. Resumés give the employer an overall picture of you.

____ 4. When you enter the employer's office it is all right to smoke if you are nervous.

____ 5. Applicants can be rejected on the grounds of general appearance.

____ 6. Applications should have blank spaces on them to let the employer know he does not know everything.

____ 7. Ads should always be answered either by a letter or in person.

____ 8. When answering an ad, never tell the interviewer about your personal problems.

____ 9. An employer has the responsibility of providing a good working atmosphere for his workers.

____10. The employee has no responsibilities to his employer.

____11. Job frauds are becoming more common in today's market because of the high rate of unemployment.

____12. Some type of training or preparation is required for every job.

3.0 Criterion Measure - PART II

DIRECTIONS: The following abbreviations are often used in writing "help wanted" ads. Match the abbreviation with the correct word.

____ 1. expd.
____ 2. mos.
____ 3. trne.
____ 4. oppty.
____ 5. advnc.
____ 6. no exp. nec.
____ 7. knl.
____ 8. exc.

A. advancement
B. excellent
C. experienced
D. months
E. knowledge
F. opportunity
G. trainee
H. no experience necessary
I. furnished
J. salary

PART III

DIRECTIONS: Answer the following questions with brief answers.

1. Relationships in the world of work are very important. Give three rules for better relationships between each of the following:

Employer - Employee	Employee - Employee
1.	1.
2.	2.
3.	3.

2. Name three important things to remember when answering a want ad by phone, by mail, in person.

Phone:	Mail:	Person:
1.	1.	1.
2.	2.	2.
3.	3.	3.

3. What responsibilities does an employee have to his job?

4. List the steps involved in preparing for the job interview?

5. List two important things to remember when filling out an income tax return.

1. 2.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.1	The student will collect and analyze information on job opportunities by correctly answering 7 out of 10 questions in the criterion measure.	3.1	See attached ANSWERS: 1. T 6. F 2. T 7. T 3. F 8. T 4. T 9. T 5. T 10. F

FAMILY LIVING

3.1 Criterion Measure

DIRECTIONS: Mark the following statements with "T" for TRUE or "F" for FALSE.

____ 1. It is important to collect as much information as possible in your particular area of interest.

____ 2. The study of job occupation is important in determining ahead of time if individual needs and wants will be met.

____ 3. The majority of people employed as professional workers have not completed 12 years of school.

____ 4. Summer and part time jobs are helpful in preparing you for a full time job.

____ 5. An individual needs to have an alternate plan in choosing careers.

____ 6. Hobbies and interests are not important to job selection.

____ 7. It is important to identify what qualifications are necessary for a particular job before presenting an application.

____ 8. Employment agencies are one source of information as to what jobs are available in your particular area.

____ 9. In looking for information in a particular job area, it is important to discover job conditions and benefits and how they will effect your job performance.

____10. It is not important to check on advancement possibilities in earnings when deciding on a job.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.2	The student will evaluate and develop a plan to prepare for, obtain and succeed at a job or career of his choice by correctly answering 7 out of 10 questions in the criterion measure.	3.2	See attached test ANSWERS: 1. T 6. T 2. T 7. T 3. F 8. T 4. T 9. T 5. T 10. F

FAMILY LIVING

3.2 Criterion Measure

DIRECTIONS: Mark the following statements with "T" for TRUE or "F" for FALSE.

____ 1. Filling out an application for a job is probably the most important thing you will do in securing employment.

____ 2. An application helps the employer decide if the applicant is worthy of consideration.

____ 3. On a job interview it is not important for you to know the employers company or products.

____ 4. Applicants can be rejected on grounds of parent friction.

____ 5. The main purpose of a resumé is to give the employer a brief outline of your qualifications.

____ 6. A pleasing personality is important to job advancements and success.

____ 7. It is an important trait to be able to accept constructive criticism on the job.

____ 8. When answering a want ad by letter, be sure to talk to the person named in the ad.

____ 9. When answering a want ad by phone, be sure to talk to the person named in the ad.

____10. Employers are not concerned with the relationships of employees as long as the work is successfully done.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD: ____________________

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.3	The student will identify taxation principles and recognize regular paycheck deductions by correctly answering 7 out of the following 10 questions in the criterion measure.	3.3	See attached test ANSWERS: 1. E 6. C 2. H. 7. A 3. B 8. I 4. G 9. D 5. F 10. J

FAMILY LIVING

3.3 Criterion Measure

DIRECTIONS: Match the following questions with its correct answer.

_____ 1. F.I.C.A.

_____ 2. U.S. Withholding Tax

_____ 3. W-2 Form

_____ 4. State Withholding Tax

_____ 5. Gross Income

_____ 6. Net Income

_____ 7. Local Tax

_____ 8. I.R.S.

_____ 9. W-4 E

_____10. Department of Treasurery

A. How much you own.

B. Shows how much has been withheld.

C. Your disposable income.

D. Keeps employers from withholding taxes.

E. Deals with Social Security.

F. Total earnings.

G. How much you buy.

H. Federal Income Tax depends on income and number of dependents.

I. Collects taxes.

J. Responsible for developing, distributing and collecting Federal revenues.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 3.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.4	The student will correctly complete steps involved in filling out an income tax return by successfully answering 18 out of 26 questions in the criterion measure.	3.4	See attached (answer sheet attached)

Short Form 1040A U.S. Individual Income Tax Return

Department of the Treasury
Internal Revenue Service

1974

Please print or type

Name (If joint return, give first names and initials of both): Joseph K. | Last name: Gray

Present home address (Number and street, including apartment number, or rural route): 615 Poplar Drive

City, town or post office, State and ZIP code: Goodtown, Nebraska 68102

County of residence: Grand

Your social security number: 499 14 6579

Spouse's social security no.:

Occupation: Yours ▶ Stat. Att. & Student
Spouse's ▶

Filing Status (check only one)

1 ☑ Single
2 ☐ Married filing joint return (even if only one had income)
3 ☐ Married filing separately. If spouse is also filing, give spouse's social security number in designated space above and enter full name here ▶
4 ☐ Unmarried Head of Household (See instructions on page 5) ▶
5 ☐ Widow(er) with dependent child (Year spouse died ▶ 19)

Exemptions Regular / 65 or over / Blind

6a Yourself . . ☑ ☐ ☐
b Spouse . . ☐ ☐ ☐
Enter number of boxes checked ▶ 1

c First names of your dependent children who lived with you
Enter number ▶

d Number of other dependents (from line 26) . . ▶
7 Total exemptions claimed . . . . ▶ 1

8 Presidential Election Campaign Fund . . ▶ Do you wish to designate $1 of your taxes for this fund? . . ☐ Yes ☐ No
▶ If joint return, does your spouse wish to designate $1? . . ☐ Yes ☐ No
Note: If you check the "Yes" box(es) it will not increase your tax or reduce your refund.

Attach Copy B of Forms W-2 and Check or Money Order here

9 Wages, salaries, tips, and other employee compensation. (Attach Forms W-2. If unavailable, see instructions on page 3.) . . .	9	1,446	[illegible]
10a Dividends (If over $400, use Form 1040—see instructions) $........ 10b Less Exclusion $........ Balance ▶	10c		
11 Interest income (if over $400, use Form 1040)	11		
12 Total (add lines 9, 10c, and 11) (Adjusted Gross Income)	12	1,446	[illegible]

○ If you want IRS to figure your tax, skip the rest of this page and see instructions on page 3.
○ If line 12 is under $10,000, find tax in Tables 1–12 and enter on line 17, on back. Skip lines 13, 14, 15, and 16.

13 If line 12 is $10,000 or more, enter 15% of line 12 but not more than $2,000 ($1,000 if line 3 checked) .	13		
14 Subtract line 13 from line 12	14		
15 Multiply total number of exemptions claimed on line 7 by $750	15		
16 Taxable income (subtract line 15 from line 14) (Figure tax on amount on line 16 using Tax Rate Schedule X, Y, or Z, and enter on line 17, on back.)	16		

Form 1040A (1974) Page 2

17 Tax, check if from: ☐ Tax Tables 1–12 OR ☐ Tax Rate Schedule X, Y, or Z . .	17		
18 Credit for contributions to candidates for public office (see instructions on page 4)	18		
19 Income tax (subtract line 18 from line 17). If less than zero, enter zero	19		
20a Total Federal income tax withheld (attach Forms W-2 to front) . .	20a		
b Excess FICA tax withheld (two or more employers—see instructions on page 4)	b		
c 1974 estimated tax payments (include amount allowed as credit from 1973 return)	c		
21 Total (add lines 20a, b, and c)	21		
22 If line 19 is larger than line 21, enter BALANCE DUE IRS (Pay in full with return. Write social security number on check or money order and make payable to Internal Revenue Service) ▶	22		
23 If line 21 is larger than line 19, enter amount OVERPAID . . . . ▶	23		
24 Amount of line 23 to be REFUNDED TO YOU . . . . ▶	24		
25 Amount of line 23 to be credited on 1975 estimated tax . ▶	25		

If all of overpayment (line 23) is to be refunded (line 24), make no entry on line 25.

Other Dependents

(a) NAME	(b) Relationship	(c) Months lived in your home. If born or died during year, write B or D.	(d) Did dependent have income of $750 or more?	(e) Amount YOU furnished for dependent's support. If 100% write ALL.	(f) Amount furnished by OTHERS including dependent.
–				$	$

26 Total number of dependents listed in column (a). Enter here and on line 6d . . . . . . ▶

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief it is true, correct and complete. Declaration of preparer (other than taxpayer) is based on all information of which he has any knowledge.

Sign here

▶ Joseph K. Gray 1-15-75
Your signature Date

▶
Preparer's signature (other than taxpayer) Date

▶
Spouse's signature (If filing jointly, BOTH must sign even if only one had income)

Address (and ZIP Code) Preparer's Emp. Ident. or Soc. Sec. No.

☆ U.S. GOVERNMENT PRINTING OFFICE : 1974—O-548-202 E.I. NO. 73-0687118

3.4 Criterion Measure

DIRECTIONS: Using the information below, correctly fill in the income tax form.

Joseph Jay worked for 13 weeks before April 30. His weekly wages were $42, from which his employer withheld 40¢ for income tax and $2.46 for social security tax. For that entire period, his wages totaled $546, of which $5.20 was withheld for income tax and $31.98 for social security tax.

Joe continued working at the Super Service Station through the summer. On April 30, he had filed Form W-4E, certifying that he had no tax liability for 1973 and expected to have none for 1974, so his employer did not withhhold income tax from Joe's pay after April 30. From May until he returned to school, Joe earned $900 from which his employer withheld $52.65 for social security tax.

When Joe returned to school he received two copies of Form W-2 from his employer. The Federal Income Tax Information section shows the $5.20 of income tax withheld from Joe's wages before April 30, and Joe's total earnings of $1,446 ($546 + $900) from wages that normally would be subject to withholding.

The Social Security Information section shows $84.63 of social security (FICA) tax withheld ($31.98 before April 30 plus $52.65 after). No entry appears in the total FICA wages box because Joe's wages for social security and for income tax withhholding purposes were the same ($1,446.).

Since Joe must file an income tax return to claim a refund for the income tax withheld from his wages before April 30, he must attach Copy B of the W-2 Form to his return. If he forgets to attach the W-2 Form, the Internal Revenue Service will have to write to him to ask for it. This will hold up the processing of his return and delay his refund.

Short Form: 1040A U.S. Individual Income Tax Return

Department of the Treasury
Internal Revenue Service

1974

Please print or type

Name (If joint return, give first names and initials of both) | Last name

Present home address (Number and street, including apartment number, or rural route)

City, town or post office, State and ZIP code

COUNTY OF RESIDENCE

Your social security number

Spouse's social security no.

Occupation: Yours ▶ ______ Spouse's ▶ ______

Filing Status (check only one)

1 ☐ Single
2 ☐ Married filing joint return (even if only one had income)
3 ☐ Married filing separately. If spouse is also filing, give spouse's social security number in designated space above and enter full name here ▶ ______
4 ☐ Unmarried Head of Household (See instructions on page 5) ▶ ______
5 ☐ Widow(er) with dependent child (Year spouse died ▶ 19)

Exemptions Regular / 65 or over / Blind

6a Yourself . . ☐ ☐ ☐ Enter number of boxes checked ▶ ______
b Spouse . . ☐ ☐ ☐
c First names of your dependent children who lived with you ______ Enter number ▶ ______
d Number of other dependents (from line 26) . . ▶ ______
7 Total exemptions claimed . . . . ▶ ______

8 Presidential Election Campaign Fund . . . ▶ Do you wish to designate $1 of your taxes for this fund? . . ☐ Yes ☐ No
If joint return, does your spouse wish to designate $1? . . ☐ Yes ☐ No
Note: If you check the "Yes" box(es) it will not increase your tax or reduce your refund.

Attach Copy B of Forms W-2 and Check or Money Order here

9 Wages, salaries, tips, and other employee compensation. (Attach Forms W-2. If unavailable, see instructions on page 3.) . . .	9	
10a Dividends (if over $400, use Form 1040—see instructions) $.......... 10b Less Exclusion $.......... Balance ▶	10c	
11 Interest income (if over $400, use Form 1040)	11	
12 Total (add lines 9, 10c, and 11) (Adjusted Gross Income)	12	

- If you want IRS to figure your tax, skip the rest of this page and see instructions on page 3.
- If line 12 is under $10,000, find tax in Tables 1–12 and enter on line 17, on back. Skip lines 13, 14, 15, and 16.

13 If line 12 is $10,000 or more, enter 15% of line 12 but not more than $2,000 ($1,000 if line 3 checked) .	13	
14 Subtract line 13 from line 12	14	
15 Multiply total number of exemptions claimed on line 7 by $750	15	
16 Taxable income (subtract line 15 from line 14) (Figure tax on amount on line 16 using Tax Rate Schedule X, Y, or Z, and enter on line 17, on back.)	16	

Form 1040A (1974) Page 2

17 Tax, check if from: ☐ Tax Tables 1–12 OR ☐ Tax Rate Schedule X, Y, or Z . .	17	
18 Credit for contributions to candidates for public office (see instructions on page 4)	18	
19 Income tax (subtract line 18 from line 17). If less than zero, enter zero	19	
20a Total Federal income tax withheld (attach Forms W-2 to front) . . — 20a ______		
b Excess FICA tax withheld (two or more employers—see instructions on page 4) — b ______		
c 1974 estimated tax payments (include amount allowed as credit from 1973 return) — c ______		
21 Total (add lines 20a, b, and c)	21	
22 If line 19 is larger than line 21, enter BALANCE DUE IRS (Pay in full with return. Write social security number on check or money order and make payable to Internal Revenue Service) ▶	22	
23 If line 21 is larger than line 19, enter amount OVERPAID . . . . ▶	23	
24 Amount of line 23 to be REFUNDED TO YOU . . . . ▶	24	
25 Amount of line 23 to be credited on 1975 estimated tax . ▶ 25 ______ — If all of overpayment (line 23) is to be refunded (line 24), make no entry on line 25.		

Other Dependents

(a) NAME	(b) Relationship	(c) Months lived in your home. If born or died during year, write B or D.	(d) Did dependent have income of $750 or more?	(e) Amount YOU furnished for dependent's support. If 100% write ALL.	(f) Amount furnished by OTHERS including dependent.
				$	$

26 Total number of dependents listed in column (a). Enter here and on line 6d . . . . ▶ ______

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief it is true, correct and complete. Declaration of preparer (other than taxpayer) is based on all information of which he has any knowledge.

Sign here

▶ ______ Your signature ______ Date

▶ ______ Spouse's signature (If filing jointly, BOTH must sign even if only one had income)

▶ ______ Preparer's signature (other than taxpayer) ______ Date

______ Address (and ZIP Code) ______ Preparer's Emp. Ident. or Soc. Sec. No.

☆ U.S. GOVERNMENT PRINTING OFFICE : 1974—O-548-292 E.I. NO. 73-0687115

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 4.0

ACCREDITATION STANDARD:

After completing a series of planned learnings, 76% of the students will exhibit knowledge of the factors involved in dating, mate selection and marriage; and demonstrate skills in applying this knowledge by correctly answering 70% of the test items in the criterion measure.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		4.0	See attached ANSWERS: PART A: 1. D 2. B 3. C 4. A 5. E PART B: 1. 0 2. 0 3. 0 4. 0 5. 0 6. 0 7. + 8. 0 9. 0 10. 0 PART C: 1. a, j 2. a, g 3. i 4. e 5. h 6. a 7. b 8. c 9. f, d

4.0 Criterion Measure

PART A - CASE STUDY #1

CHUCK AND PAM..."SHOULD I LET HER PAY HALF?"

It was their fifth date. Chuck had bought expensive tickets to a downtown movie, and had just laid out a five dollar bill for a sausage-mushroom pizza and sodas. When they got to their table, Pam asked thoughtfully, "What do you think about a guy paying for everything on a date?" Pam admitted that she wasn't exactly sure how she felt. But she'd been talking about it with some girls at lunch, and she was beginning to wonder if it was really fair. "Like if you always pay, then you have more say in where we go and what we do. Besides, I know you're saving for college, and it's not as if I don't have any money of my own."

Chuck was a little taken back. Most girls expected a guy to pay. But on second thought, he realized they could afford to see a lot more first run movies if Pam paid her share. Yet part of Chuck didn't like the idea of going Dutch. He wanted to "date" Pam.

"But why can't I be an equal participant on dates?" Pam countered. They discussed all the angles, and came up with a new system. Dates would be special things like a concert or a dance. Chuck would pay for everything. Other times they'd be "doing things together," like bowling or getting a hamburger, and they'd both chip in, or take turns treating. They felt like they'd come up with the perfect, rational solution.

Chuck's parents raised their eyebrows over the plan. His father grumbled, "I don't care what women's liberation says, in our society the man pays." His mother agreed. "If you're that short of money, we can help you out," she offered.

Chuck felt himself wavering. Even if Pam felt it was okay to buy her own movie ticket, it wouldn't look right to most of the other people on line. Pam was being just a bit too way out, he decided.

4.0 Criterion Measure (continued)

Pam's parents didn't think much of the idea either. "If this boy wants to date you, he should be happy to pay," pronounced her father. "It's a sign that he's responsible, and that he values you." And her mother cautioned, "I think you're making a mistake, honey. You'll be taking away Chuck's role as provider. That's not good for his masculine image. It's a good way to drive a boy away."

DIRECTIONS: After reading the alternatives below, select which group had the most influence on their possible final decision.

A. Peer Group
B. Parents
C. Chuck's Opinion
D. Pam's Opinion
E. Society

Pam will pay her half on a date.
1.

Chuck pays all expenses on a date.
2.

3.

All our friends split the cost.
4.

Accept the rigid dating etiquette.
5.

4.0 Criterion Measure (continued)

PART B - CASE STUDY #2

Bill and Mary have been dating for three months since their meeting on the FJC campus. They are very much in love and plan to be married next month. Bill is 19 years old and comes from a large Italian family. His father is a carpenter and his mother stays home to take care of the family. Bill dropped out of school at age 16 and left home because of family squabbles. He has had many jobs and is presently employed as a welder at the shipyards, and at night attends Florida Junior College to improve his welding skills. His hobby is motorcycle racing and he spends most of his leisure time at races or working on his cycle. Bill has had several previous girlfriends but was never engaged. He has agreed to get married because he feels "-- after all, if it doesn't work out we can always get a divorce." Bill is Catholic by birth but does not attend church.

Mary is 18 years old and is the only child of two school teachers. Her Italian parents were divorced when she was eight years old. Mary is presently attending Florida Junior College; is in her sophmore year; plans to transfer to the University of North Florida to become a music teacher. She has taken piano lessons since she was five, and sings in her church choir at the Baptist Church. She likes to attend classical music concerts and the ballet. Mary has suffered emotionally due to her parents divorce and has always planned to marry only once, for life. Bill is her first boyfriend as she would not date while in high school.

DIRECTIONS: Below are 10 factors that research has shown to be useful in predicting the success or failure of a marriage. Place an 0 beside the factors in the case study that predict failure, and a + beside the factors that predict success if Bill and Mary do marry.

___ 1. similarity of age

___ 2. similarity of attitudes and interest

___ 3. similarity of occupational background

FAMILY LIVING

4.0 Criterion Measure (continued)

___ 4. similarity of educational level

___ 5. similarity of level of living

___ 6. emotional climate of childhood home

___ 7. similarity of nationality and race

___ 8. similarity of religious faith

___ 9. wholesome sex attitudes

___10. the will to succeed

PART C - DIRECTIONS: Using the letter only, list the following people in the correct order as they would enter the church at the start of a wedding, and as they would leave at the end of a wedding.

a. ushers
b. bridesmaids
c. maid of honor
d. bride
e. groom

f. bride's father
g. bride's mother
h. best man
i. minister
j. groom's mother

PROCESSIONAL

1. ____ 6. ____
2. ____ 7. ____
3. ____ 8. ____
4. ____ 9. ____
5. ____

RECESSIONAL

1. ____ 6. ____
2. ____
3. ____
4. ____
5. ____

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 4.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
4.1	The student will recognize some of the patterns, purposes and problems of dating in our culture by correctly asnwering 70% of the test questions in the criterion measure.	4.1	See attached ANSWERS: PART A: 1. e 2. a 3. d 4. a 5. d PART B: 1. E 2. F 3. C 4. A 5. B 6. D 7. G 8. H 9. J 10. H

FAMILY LIVING

4.1 Criterion Measure

PART A - DIRECTIONS: Select the letter of the correct response and place in the blank to the left of the number.

____ 1. In our culture, dating serves the purpose of
a. meeting needs for approval
b. preparing the young person for the "give and take" of marriage
c. helping develop standards regarding what is desirable in a mate
d. all of the above.

____ 2. Dating is a progressive process which starts with
a. "palling" around in groups
b. going steady
c. pair dating
d. double dating
e. none of the above.

____ 3. The parents' objections to young person's dating usually center around the following reasons:
a. they feel they are too young
b. they don't trust their judgment
c. they don't approve of their friends
d. all of the above
e. none of the above.

____ 4. Disadvantages of going steady are
a. the emotional problems of breaking-up
b. knowing that you have a date for special occasions
c. provides an opportunity to really know another person
d. all of the above
e. none of the above.

____ 5. A code of conduct for dating is the responsibility of
a. the parents
b. the peer group
c. the church
d. the individuals involved
e. all of the above.

4.1 Criterion Measure (continued)

PART B - DIRECTIONS: When young people dine out, they quite frequently find the following culinary terms listed on restaurant menus. Using the letter only, match the culinary term with its definition.

DEFINITIONS

___ 1. foods ordered and paid for separately

___ 2. ice cream served on top of pie or cake

___ 3. a complete meal served for a fixed price

___ 4. served with natural juice

___ 5. foods covered with sauce, sprinkled with cheese or bread crumbs

___ 6. a small, rich cake

___ 7. French, meaning "wine"

___ 8. small portions of food served as a first course

___ 9. French, meaning "with"

___10. main course of a meal

CULINARY TERM

A. au jus

B. au gratin

C. table d'hote

D. torte

E. a la carte

F. a la mode

G. vin

H. entree

I. hors d'oeuvres

J. au

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 4.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
4.2	The student will exhibit knowledge of male/female roles in our culture as they affect dating and mate choice by correctly answering 70% of the test questions in the criterion measure.	4.2	See attached ANSWERS: 1. T 2. T 3. F 4. T 5. T 6. F 7. T 8. T 9. F 10. T

FAMILY LIVING

4.2 Criterion Measure

DIRECTIONS: Mark the statements with "T" for TRUE or "F" for FALSE.

____ 1. Direct efforts of women to assume the initiative in dating activities are still subject to considerable criticism.

____ 2. No division of society is so universal among mankind as that separating male from female.

____ 3. Men are more oriented toward persons, women toward possessions.

____ 4. There are still distinct male and female subcultures.

____ 5. Males and females differ in physical strength.

____ 6. Men are far better coordinated in speech.

____ 7. To be masculine in our culture involves physical courage and sexual aggressiveness.

____ 8. All cultures have developed conceptions of what a male and a female must be like to fit into social life.

____ 9. Sexual assertiveness is, in our culture, considered acceptable feminine behavior.

____10. Acceptance of one's roles as biologically and culturally defined is evidence of wholesome development.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 4.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
4.3	The student will recognize the development and complexity of love, and establish criteria to use in evaluating his/her relationships by correctly answering 11 out of 15 test items in the criterion measure.	4.3	See attached ANSWERS: PART A: 1. L 2. I 3. I 4. I 5. I 6. L 7. L 8. L 9. L 10. L PART B: A. 3 B. 4 C. 1 D. 2 E. 5

FAMILY LIVING

4.3 Criterion Measure

PART A - **DIRECTIONS**: Place an I beside the terms associated with infatuation and an L beside the terms associated with mature love.

___ 1. outgoing

___ 2. frustration

___ 3. guilt

___ 4. instantaneous reactions

___ 5. insecurity

___ 6. motivating

___ 7. sharing

___ 8. focus on other person

___ 9. lasting

___10. "we" feeling

PART B - **DIRECTIONS**: Arrange the following stages of love in the correct developmental sequence.

___ A. puppy love

___ B. infatuation

___ C. self-love

___ D. likes person of same sex

___ E. mature love

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 4.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
4.4	The student will recognize the purpose of the engagement period and its effects on marital life by correctly answering 70% of the test items in the criterion measure.	4.4	See attached

ANSWERS:

PART I:	1. T	9. T
	2. T	10. F
	3. T	11. F
	4. T	12. T
	5. F	13. T
	6. F	14. T
	7. F	15. T
	8. T	
PART II:	1. f	
	2. a	
	3. e	
	4. c	
	5. d	

FAMILY LIVING

4.4 Cirterion Measure

PART I - **DIRECTIONS**: Mark the statements with "T" for TRUE or "F" for FALSE.

____ 1. Statistics show that many couples, who apply for a marriage license, do not return to obtain it.

____ 2. Pre-marital counseling should involve more than a routine physical examination.

____ 3. Young people today need more preparation for marriage than the average home provides.

____ 4. A determination to succeed is an important factor in marital success.

____ 5. Marriage is likely to correct basic weaknesses of the personality.

____ 6. Elopement eliminates a waiting period.

____ 7. Engagements are put in the newspaper on Sunday and Monday only.

____ 8. Being engaged means you have chosen the one you wish to spend the rest of your life with.

____ 9. The engagement ring is placed on the fourth finger because that finger contains a vein that runs directly to the heart.

____10. The female selects her own ring and then shows it to her perspective mate.

____11. A relative of the bride should be the first to give her a shower.

____12. Getting engaged with no clear idea as to when the wedding will take place defeats the purpose of the engagement.

____13. A discussion on future goals and values should take place before marriage.

____14. The broken engagement serves as a warning sign that the marriage would not have worked.

____15. A long engagement eliminates "spur of the moment" marriages.

4.4 Criterion Measure (continued)

PART II - DIRECTIONS: Select the letter only of the definition and place in the blank of the corresponding term.

TERM

___ 1. elopement

___ 2. conjugal love

___ 3. homogamy

___ 4. pre-marital counseling

___ 5. annulment

DEFINITION

a. after marriage each partner becomes more concerned with the other partner's needs

b. a period of time after which a couple agrees to marry each other

c. includes the physical and emotional aspects of marriage

d. declaring a valid marriage never took place

e. likes marry likes

f. running off to get married

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 4.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
4.5	The student will recognize the steps involved in planning a wedding by correctly answering 70% of the test items in the criterion measure.	4.5	See attached ANSWERS: PART I: 1. T 2. T 3. T 4. T 5. T 6. F 7. T 8. T 9. T 10. T PART II: 1. G 2. B 3. G 4. G 5. G 6. B 7. B 8. B 9. B 10. G

4.5 Criterion Measure

PART I - **DIRECTIONS**: Mark the statements with "T" for TRUE or "F" for FALSE.

____ 1. The government has an interest in our marriage.

____ 2. Many variables, such as personality of each, can affect the future of a marriage.

____ 3. Marriage can be referred to as a union of personalities.

____ 4. In any marriage there will be problems.

____ 5. A successful marriage is a growth process for both people involved.

____ 6. The majority of marriages today are not meeting the needs of the partners.

____ 7. One function of the marriage ceremony is to impress upon the couple, relatives and friends the changing status of the pair, both legally and psychologically.

____ 8. An invitation to a church wedding always requests "the honour of your presence."

____ 9. A Bridal Consultant's service is free.

____10. Rice symbolizes fertility for the new couple and appeases evil spirits.

PART II - **DIRECTIONS**: By using the letter B (for bride) or the letter G (for groom), identify who is responsible for payment of the following.

____ 1. engagement ring

____ 2. invitations

____ 3. honeymoon

____ 4. bride's bouquet

____ 5. marriage license

____ 6. pictures

____ 7. boutonnieres

____ 8. flowers for the church/wedding

____ 9. fees for organist/soloist

____10. clergy fee

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 5.0

ACCREDITATION STANDARD:

After completing a series of planned learnings, 76% of the students will exhibit knowledge of the factors involved in creating a satisfactory marriage relationship by correctly answering 70% of the test questions in the criterion measure.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		5.0	See attached ANSWERS: 1. F 2. T 3. T 4. T 5. T 6. F 7. F 8. T 9. T 10. F 11. T 12. F 13. T 14. F 15. F 16. T 17. T 18. F 19. T 20. F 21. F 22. T 23. F 24. T 25. F

FAMILY LIVING

5.0 Criterion Measure

DIRECTIONS: Mark the statements with "T" for TRUE or "F" for FALSE.

_____ 1. A sympathetic personal friend is ordinarily an excellent counselor when marital conflicts arise.

_____ 2. The solution of marital conflict often lies more in learning to live with the problem.

_____ 3. Communication as an aid in the solution of marital conflict is being stressed increasingly by authorities in the field.

_____ 4. Some degree of frustration undoubtedly characterizes all marriages.

_____ 5. One source of marital conflict is a shifting in sex roles which makes partners unsure of what to expect of each other and of what is expected of them.

_____ 6. If the first years of marriage are harmonious the later years are sure to be also.

_____ 7. If marital adjustments are well accomplished in the first year or two of marriage, any future marital difficulties will have been prevented.

_____ 8. Patterns of behavior and interaction developed early in marriage are frequently persistent and hard to modify.

_____ 9. Many of the early marital adjustments of husband and wife are definitely different because of the fact one is a male and the other female.

_____10. If a husband or wife still feels the need for personal privacy after marriage, this is evidence of marital dissatisfaction.

_____11. One danger to marital happiness is that the spouses so over-romanticize marriage that the only possible outcome is disillusionment.

_____12. In case of arguments in early marriage the first step toward settlement is to find who is right.

_____13. Several studies agree the wife probably has more major adjustments to make in early marriage than the husband.

FAMILY LIVING

5.0 Criterion Measure (continued)

____14. The competitive spirit of society when carried into marriage adds zest and makes the couple work harder for marital success.

____15. A lack of companionship in the later years of marriage means that the couple was mismated in the beginning.

____16. More and more, husbands seem willing to help with household duties and child-care responsibilities.

____17. Ordinarily the husband-father more than the wife-mother gives the family its status in the community.

____18. The responsibilities, permissible activities, and limits of masculine-feminine roles are being more and more firmly fixed.

____19. For most young men and women, marriage is the first time they have had to try seriously to understand the ways of the other sex.

____20. Role expectations and practices are determined more by personal preference and desire than they are by cultural influences, e.g., socio-economic class.

____21. The women in a family are less likely than the men to be regarded as causing in-law problems.

____22. The wife/mother-in-law relationship is less likely to be the focus of trouble than the husband/mother-in-law relationship.

____23. Employment of women outside the home has been found to be an important cause of divorce and juvenile delinquency.

____24. Women who marry and leave their jobs often miss them very much.

____25. Any infant whose mother works is handicapped in his adjustments to life.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 5.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
5.1	The student will recognize the areas of adjustment which occur in marriage by identifying 11 out of 15 test items in the criterion measure.	5.1	See attached

ANSWERS:

PART A:

1.	C	6.	C
2.	L	7.	E
3.	E	8.	E
4.	C	9.	C
5.	L	10.	L

PART B:

a. 4
b. 2
c. 1
d. 5
e. 3

FAMILY LIVING

5.1 Criterion Measure

PART A - DIRECTIONS: Put an "E" before those adjustments most likely to occur in the early years of marriage; an "L" beside those adjustments most likely to occur in later years of marriage; a "C" beside those adjustments which continue throughout marriage.

____ 1. Little things such as habits of daily living

____ 2. Deciding on amount of time each will spend on community activities.

____ 3. In-law relationships.

____ 4. Religious beliefs.

____ 5. Planning for retirement.

____ 6. Working out affectional relationships.

____ 7. Combining circle of friends.

____ 8. Establishing authority patterns.

____ 9. Working out household routines.

____10. Deciding on methods of discipline to use with children.

PART B - DIRECTIONS: Rank the following areas of adjustment according to likelihood of conflict - such as: 1 for most likely and 5 for least likely.

___ a. religious activities

___ b. spending family income

___ c. affectional relationships

___ d. mutual friends

___ e. in-laws

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 5.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
5.2	The student will recognize the types of adjustments used in marriage as evidenced by correctly identifying 3 out of 5 methods listed in the criterion measure.	5.2	See attached ANSWERS: 1. E 2. C 3. B 4. D 5. A

FAMILY LIVING

5.2 Criterion Measure

DIRECTIONS: Below is a list of types of adjustment used in marriage. Using the letter only, match the type of adjustment with the correct definition.

___ 1. each partner agrees to accept differences by agreeing to disagree

___ 2. satisfactory agreement to both by each "giving in" to a certain extent

___ 3. constant quarreling and bickering

___ 4. one partner gains all, while other loses all

___ 5. one partner is conflict-shy and avoids trouble at all costs

A. martyrdom

B. hostility state

C. compromise

D. concession

E. accommodation

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 5.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
5.3	The student will recognize and use current communication skills in solving marital problems as evidenced by correctly answering 70% of the test items in the criterion measure.	5.3	See attached ANSWERS: PART A: 1. d 4. c 2. e 5. a 3. b PART B: 1. c 4. f 2. a 5. e 3. b 6. d PART C: 1. - 6. - 2. + 7. - 3. + 8. + 4. + 9. + 5. - 10. -

FAMILY LIVING

5.3 Criterion Measure

PART A - DIRECTIONS: Behavior modification is a technique used by marriage counselors to help couples solve marital problems. Using the letter only, match the technique with the correct definition.

___ 1. behavior is followed by a desirable consequence

___ 2. identifying and withdrawing the specific behavior reinforcer

___ 3. listing a hierarchy of situations, training in relaxation, and then pairing state of relaxation with the items

___ 4. insisting on their legitimate rights as persons

___ 5. interacting with people who exhibit desired response

a. modeling

b. systematic desensitization

c. assertive training

d. selective reinforcement

e. extinction

PART B - DIRECTIONS: Below are the steps in Dr. Thomas Gordon's no/lose method of solving conflicts. By numbering 1 through 6, arrange the steps in the correct sequential order.

___ a. Brainstorm solutions.

___ b. Evaluating alternative solutions.

___ c. Identify and define problem.

___ d. Follow-up to evaluate how it worked.

___ e. Implementing the solution.

___ f. Deciding on the best solution.

FAMILY LIVING

5.3 Criterion Measure (continued)

PART C - DIRECTIONS: Below is a list of basic principles of "fighting fairly" in a marital disagreement, as advocated by Dr. George Bach. Place a "+" by each correct behavior and a "-" by each incorrect behavior.

___ 1. changing the subject

___ 2. listen to the other person

___ 3. state a specific gripe

___ 4. ask for a specific gripe

___ 5. bring up the past

___ 6. use sarcasm

___ 7. label your partner

___ 8. ask for feedback

___ 9. give feedback when requested

___10. withdraw from the fight

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 6.0

ACCREDITATION STANDARD:

After completing a series of planned learnings, 76% of the students will recognize family crises and develop skills necessary for handling them by correctly answering 70% of the test items in the criterion measure.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		6.0	See attached ANSWER: PART I: 1. I 6. H 2. C 7. G 3. J 8. F 4. K 9. B 5. E 10. A PART II: 1. F 6. T 2. T 7. F 3. T 8. F 4. T 9. F 5. F 10. F

FAMILY LIVING

6.0 Criterion Measure

PART I - DIRECTIONS: Using the letter only, match the agency to the service it offers.

SERVICES OFFERED

____ 1. Assists families with crises.

____ 2. Assists with drinking problems.

____ 3. Helps senior citizens with advice.

____ 4. Helps people cope with the mental illnesses.

____ 5. Where low income families can go for help.

____ 6. Anyone who can't afford a lawyer can go here for legal aid.

____ 7. For information about a death.

____ 8. If you are hungry, homesick or ill you can call.

____ 9. Helps handicapped people.

____10. Helps with guidance and counseling of young children.

AGENCY

A. Child Guidance Clinic

B. Division of Family Services

C. Alcoholics Anonymous

D. Legal Aid Association

E. G J E O

F. Welfare Division

G. Vital Statistics

H. Legal Aid Society

I. Family Consultation Service

J. Community Planning Council

K. Recovery Incorporated

PART II - DIRECTIONS: Mark the statements with "T" for TRUE or "F" for FALSE.

____ 1. The tendency to have aging parents live with the married children has been increasing.

____ 2. A common pattern is for children to interfere with aging parents and to try to plan their lives for them.

6.0 Criterion Measure (continued)

____ 3. Some divorce courts are now attempting to prevent divorce by providing counseling facilities to couples comtemplating divorce.

____ 4. Poverty has a numbing, paralyzing effect which often destroys family interaction.

____ 5. Divorce rates are lowest among marriages with no denominational affiliation.

____ 6. One out of two (or one half) teenage marriages end in divorce within five years.

____ 7. Crises can serve to strengthen as well as to disorganize families.

____ 8. The best way to help a small child face and understand the family crisis of death is to remove him from the situation until the funeral is over.

____ 9. For the sake of the children and their adjustment, keeping the parents together is certainly preferable to divorce.

____10. The idea of group protective arrangements to help families meet crises has had a very poor reception in the American society.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 6.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
6.1	The student will recognize family crisis situations and demonstrate skills in dealing with a crisis by correctly answering 70% of the test items in the criterion measure.	6.1	See attached ANSWERS: 1. T 2. T 3. F 4. F 5. T 6. T 7. T 8. T 9. F 10. T

FAMILY LIVING

6.1 Criterion Measure

DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

_____ 1. Family crises may either build slowly and be long in coming to a head, or they may burst quickly and unexpectedly.

_____ 2. Whether a family meets a crisis successfully is largely determined by the existing psychological strengths and organization of the family.

_____ 3. Any crisis can be met if the family has adequate financial resources.

_____ 4. In a family crisis friends, neighbors and other relatives should stay away from the family.

_____ 5. A sudden crisis can often be a unifying factor in family relations.

_____ 6. No one is ever fully prepared for a crisis.

_____ 7. Within the community there are many agencies whose prime purpose is to assist families with crisis.

_____ 8. Whether a situation is really a crisis depends a great deal on the definition given it by the family.

_____ 9. Enough foresight and pre-planning can ward off any family crisis.

_____10. A family crisis results when a family encounters a situation where there is no ready solution.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 6.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
6.2	The student will analyze causes of divorce and recognize the effects it has on family life by correctly answering 70% of the test items in the criterion measure.	6.2	See attached ANSWERS: 1. T 2. T 3. F 4. T 5. T 6. T 7. T 8. T 9. T 10. F

FAMILY LIVING

6.2 Criterion Measure

DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

____ 1. The first years of marriage bring the most divorces.

____ 2. One way to avoid marriage failure is to know the factors that lead to failure.

____ 3. Liberal divorce laws do not lead couples to make hasty trips to the divorce court.

____ 4. Many divorces are granted to couples whose marriages could have been saved if more help and time were available.

____ 5. "Grounds" are what the state recognizes as legal reasons for divorce.

____ 6. Divorce presents many problems of adjustments to the children involved.

____ 7. Most divorces occur during the early years of marriage.

____ 8. Adjustment problems after divorce are related to left-over emotions and attitudes, readjustments to concept of self, rearranging personal habits and readjusting to social life.

____ 9. An annulment ends a valid divorce.

____10. The legal causes of divorce are usually the real causes.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 6.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
6.3	The student will be aware of problems associated with aging and recognize the skills needed to overcome the problem by correctly answering 70% of the test items in the criterion measure.	6.3	See attached ANSWERS: 1. T 2. T 3. T 4. T 5. F 6. T 7. T 8. T 9. T 10. T

FAMILY LIVING

6.3 Criterion Measure

DIRECTIONS: Mark the statements with "T" for TRUE or "F" for FALSE.

_____ 1. Social security benefits have enabled more and more elderly people to maintain homes of their own.

_____ 2. For the aging couple, opportunities for travel, for developing recreational interests and for reflective thought and emotional interaction may increase.

_____ 3. Aging is a continuing process to which adjustments are always being made.

_____ 4. Preparation for old age should begin in childhood.

_____ 5. As people grow older they seem to make ties with both close and distant relatives less than they did in earlier years.

_____ 6. One health problem of the aging family is poor appetites.

_____ 7. Housing, clubs and recreational facilities have been set up to help the aging find themselves and enjoy life.

_____ 8. As parents grow older their major concern is for financial security in today's rising market.

_____ 9. Boarding homes are licensed by the Hotel and Restaurant Commission, which checks safety and sanitation.

_____ 10. Having a permanent place of residence is an important developmental task for the aging family.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 6.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
6.4	The student will accept the inevitability of bereavement and recognize the responsibility of family members involved by correctly answering 70% of the test items in the criterion measure.	6.4	See attached ANSWERS: 1. T 2. T 3. F 4. T 5. T 6. F 7. T 8. T 9. T 10. T

FAMILY LIVING

6.4 Criterion Measure

DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

____ 1. A death in the family breaks the family unity and requires major adjustments.

____ 2. Rituals associated with death and burial usually have a religious significance.

____ 3. A death in a family is a major expense and can be covered by health insurance.

____ 4. Each state has set up their own laws regulating procedures after death.

____ 5. Everyone should have a will no matter how small their estate may seem.

____ 6. It is not important for the funeral home director to give you an itemized list of expenses.

____ 7. A major expense to keep in mind when planning a funeral is the cost of the casket or urn.

____ 8. Cremation is not a substitute for a funeral.

____ 9. Everyone should have a lawyer or executor appointed to help settle the estate after a death in the family.

____10. Since family life is disrupted by death, family members need to be reassured that their family unity has not been destroyed.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 6.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
6.5	The student will recognize acoholism as a problem and its effects on family life by correctly answering 70% of the test items in the criterion measure.	6.5	See attached ANSWERS: 1. T 2. T 3. F 4. F 5. T 6. T 7. T 8. F 9. T 10. F

FAMILY LIVING

6.5 Criterion Measure

DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

____ 1. Alcoholism is one of the major teenage health problems in our society today.

____ 2. It takes two hours for the body to burn up each ounce of alcohol consumed.

____ 3. Alcohol contains no calories.

____ 4. Drink alcohol on a cold night and it will keep you warm.

____ 5. When a drinker is unable to stop or control his drinking, and when that drinking interfers with his normal living patterns, then the person is an alcoholic.

____ 6. It is difficult to cure alcoholism completely, but an individual can be treated so that he or she can lead a happy fruitful existance.

____ 7. A hospital, clinic, AA group, Halfway House and the Salvation Army are possible places for alcoholics to go for help.

____ 8. All states require individuals to be 18 years of age in order to drink.

____ 9. Today more people are turning to alcoholism because they can't cope or face their own problems.

____10. It is not important for the family members to understand the problem of alcoholism.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 6.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
6.6	The student will recognize forces adversely affecting family life and society and demonstrate skills in finding possible solutions by correctly answering 70% of the test items in the criterion measure.	6.6	See attached ANSWERS: 1. T 2. T 3. F 4. T 5. T 6. T 7. T 8. T 9. T 10. T

FAMILY LIVING

6.6 Criterion Measure

DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

____ 1. Good mental health is related to a satisfactory adjustment to life.

____ 2. Studies show that a high percentage of delinquents and criminals are from broken families.

____ 3. Changes in economic status does not call for a development of new self-concept and role behavior.

____ 4. Poverty in the family can be accepted by family members or can be resented and become a basis for other crises.

____ 5. The attitude of families living in poverty is influenced by their acceptance by society.

____ 6. A possible cure for delinquency can be found by changing the home environment - either by taking the delinquent out of the home or eliminating the problems in the home.

____ 7. Mental illness may be caused by organic injuries to the nervous system or by stress situations.

____ 8. You can not apply for unemployment until 30 days has elapsed since your last pay check.

____ 9. Money is important for survival in our present society.

____10. Basic needs are met in the family and are transferred to younger generations.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 7.0

ACCREDITATION STANDARD:

After completing a unit of study, 76% of the students will demonstrate knowledge and skills in money management by correctly completing 70% of the test items.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		7.0	See attached ANSWERS: PART I - TRUE OR FALSE 1. T 5. T 9. F 13. F 2. F 6. F 10. T 14. T 3. T 7. F 11. T 15. F 4. T 8. T 12. T PART II - MULTIPLE CHOICE 1. B 4. B 2. A 5. B 3. B. PART III - PROBLEM 1. 200 points 4. 200 points 2. 150 points 5. 800 points 3. 250 points 6. yes PART IV - MATCHING 1. E 6. A 2. B 7. F 3. C 8. G 4. H 9. L 5. D 10. J PART V - TRUE OR FALSE 1. T 6. T 2. T 7. T 3. T 8. T 4. T 9. T 5. F 10. T

FAMILY LIVING

7.0 Criterion Measure

PART I - DIRECTIONS: Mark the statements with T for TRUE or F for FALSE. Correct any false statements.

____ 1. After having maintained a budget for a few years, a person should be able to do his budgeting mentally, and thus get along without a written budget.

____ 2. A budget is more apt to be successful if one member of the family makes it out and takes the responsibility for spending accordingly.

____ 3. The primary purpose of saving is to later attain long range goals.

____ 4. The major reason for making a spending record is to bring your spending under control.

____ 5. Flexible expenses become fixed expenses when you buy on time.

____ 6. The family's budget should closely resemble a standard budget developed from government compiled averages of family spending.

____ 7. Having a budget will assure you of attaining long range goals.

____ 8. The essence of budgeting is the matching of resources to goals by adjusting your spending.

____ 9. If a person makes a budget it shows that he has the will power to control his spending.

____10. The best way to assure meeting your savings goal is to make savings a fixed expense in your budget.

____11. You must be at least 18 years old to make a will.

____12. To be effective your will must be proved in and allowed by the probate court.

____13. The law provides that a parent must leave each child at least one dollar in his will.

____14. A will may be changed as often as the person desires providing it is changed in the required manner.

____15. A life insurance program is a good substitute for a will.

7.0 Criterion Measure (continued)

PART II - **DIRECTIONS**: Multiple Choice - choose the best answer.

____ 1. What does the Truth-In-Lending Act say that a store must do?
A. lower its finance charges
B. tell the yearly finance rate and the total finance charge
C. sell things for cost only

____ 2. Joe's friend Lew wants to take out a loan from the bank to buy a car. Which loan is cheaper?
A. a secured loan - with the car as security
B. an unsecured loan

____ 3. Which of these usually have the higher interest charges?
A. bank
B. finance companies

____ 4. Which of these usually have higher interest charges?
A. credit union
B. finance companies

____ 5. There's one very good type of place to get a loan, but you have to be a member before you can borrow from it. This is:
A. a bank
B. the credit union
C. a finance company

PART III - **DIRECTIONS**: Refer to the credit rating score card in I.P.O. 4.4. Fill in the following blanks with the correct number of points using the problem below.

The home modernization applicant earns $115 per week from a job he has held for eight years. He has a good credit record and has been buying a home for 11 years.

1. Income __________
2. Length of time on job _______
3. Credit experience ____________
4. Equity in property ___________
5. Total: ____________
6. Would he be a good credit risk? Yes ______ No ______

7.0 Criterion Measure (continued)

PART IV - **DIRECTIONS**: Using the letter only in Column A, match with the definition in Column B.

COLUMN A

A. policy
B. landlord
C. condominium
D. closing costs
E. depreciation
F. premium
G. mutual company
H. appraisal
I. stock company
J. administrator
K. premium waiver
L. executor

COLUMN B

____ 1. Terms used to describe the wearing out of property or the loss in value because of age and use.

____ 2. The owner of a house that is occupied by another.

____ 3. A group of apartments in one building where a family buys and owns one apartment separately from all other apartment owners.

____ 4. An examination of property by an expert and the setting of its value.

____ 5. Extra costs incurred when buying a house.

____ 6. An insurance contract.

____ 7. Periodic payments made to the insurance company.

____ 8. An insurance company owned by policyholders.

____ 9. The person appointed by the will of another person to settle the estate of that person.

____10. Appointed by the court to settle an estate.

PART V - **DIRECTIONS**: Mark the statements with T for TRUE or F for FALSE.

____ 1. The cost of owning and operating an automobile demands a large portion of the budget of many families.

____ 2. In general, the higher the purchase price of the car, the greater the percentage of depreciation.

7.0 Criterion Measure (continued)

(Part V continued)

_____ 3. Many consumers purchase small automobiles because they are more economical to operate.

_____ 4. When buying a used car, it is best to buy from a dealer who is known to be reputable.

_____ 5. Health care expenditures are usually average for most families.

_____ 6. Large panels and the tops of tables are less liable to warp if they are made of veneer.

_____ 7. The quality of rugs and carpets is largely dependent upon pile, backing and fibers.

_____ 8. No product is worth buying unless it is worth more to the buyer than the money he spends for it.

_____ 9. When buying an appliance make sure there is a local repair shop in your district.

_____10. Purchase major appliances only from a reliable dealer that stands behind his products.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.1	After research and investigation of current prices and wages, the student will allocate his/her anticipated income to meet his/her wants and needs by filling out the attached budget form. 70% of the students will balance anticipated income with anticipated expenses citing valid community sources.	7.1	See attached forms

FAMILY LIVING

7.1 Criterion Measure

BUDGET WORKSHEET

1. Write down all assets both bring to the partnership.

2. List all immediate one-time expenses
    - moving -
    - security deposit -
    - utility deposits (telephone, electricity, gas) -
    - cost of needed furnishings -

    TOTALS: ______________

3. Subtract one-time expenses from your assets.

4. If you don't have enough to pay, decide what to do -
    a. try for a bank loan
    b. charge to bank credit card
    c. open a department store charge account
    d. borrow from relatives or friends.

5. Budget for ongoing expenses out of expected income.

TENTATIVE BUDGET — **TOTALS:**

I. Income #1 __________
#2 __________ — __________

Deductions #1
Taxes (12%) — #2 ______
SS (5.6) — ______
Other: (Union dues, etc.)
______ — ______ — __________

BALANCE FOR BUDGET

II. Savings (for emergency fund) ______
(for future goals) ______
Insurance - Life Insurance ______ — __________

III. Expenses:
1. Housing Expenses --
Rent __________
Water __________
Gas __________
Electricity __________
Telephone __________ — __________

7.1 Criterion Measure (continued)

Heat __________
Garbage __________
Sewer __________
Insurance __________
Taxes __________ __________

2. Food --
Groceries __________
At home __________
Eaten out __________
Paper items, soap, etc. __________ __________

3. Clothing (may be budgeted separately)
Last years total clothing purchases divided by 12
#1 __________
#2 __________ __________

Clothing expenses __________
Dry cleaning __________
Laundry __________
Shoe repair __________ __________

4. Transportation --
Gas __________
Maintenance __________
Insurance __________
Car payments __________
Yearly inspections __________
License __________ __________

5. Credit Payments --
Credit cards __________
Charge accounts __________
Other monthly expenses __________ __________

6. Medical Care --
Insurance __________
Dental __________
Doctors __________
Medicine __________ __________

7. Personal, Recreation, Gifts --
Entertainment __________
Newspapers, books, magazines __________
Recreation __________
Social club dues __________
Church and charity __________
Gifts __________
Personal allowance #1 ________ #2 __________ __________

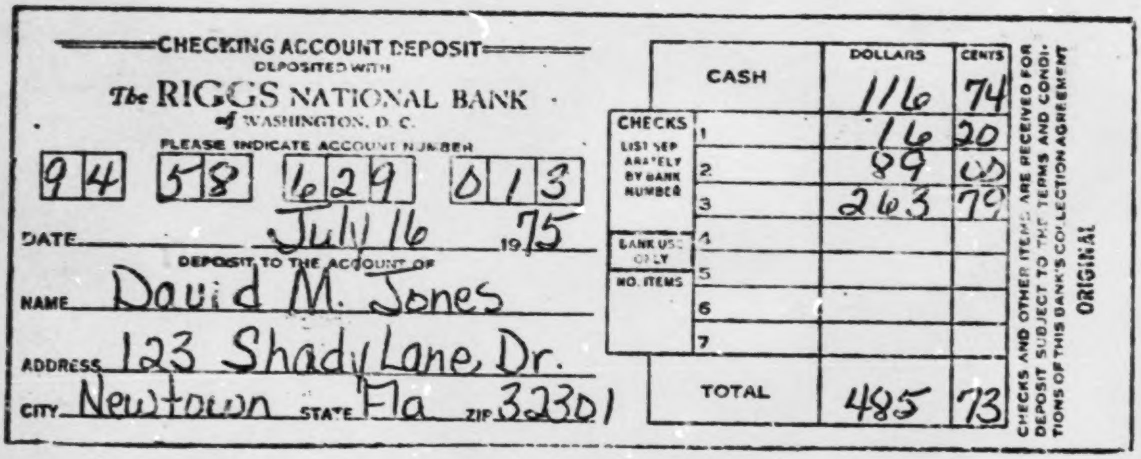
COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.2	The student will demonstrate knowledge and skill in using bank services by correctly answering 70% of the test items.	7.2	See attached test ANSWERS: MATCHING 1. C 6. I 2. E 7. G 3. A 8. F 4. H 9. B 5. D 10. J TRUE-FALSE 1. F 4. F 2. T 5. F 3. T COMPLETE THE FOLLOWING Answer sheet of sample check and deposit slip attached. Prepared by: Charla Bartecht Durham Home Management and Family Economics Specialist University of Florida Gainesville, FL

7.2 Criterion Measure



CHECKING ACCOUNT DEPOSIT
DEPOSITED WITH
The RIGGS NATIONAL BANK
of WASHINGTON, D. C.

PLEASE INDICATE ACCOUNT NUMBER
94 58 629 013

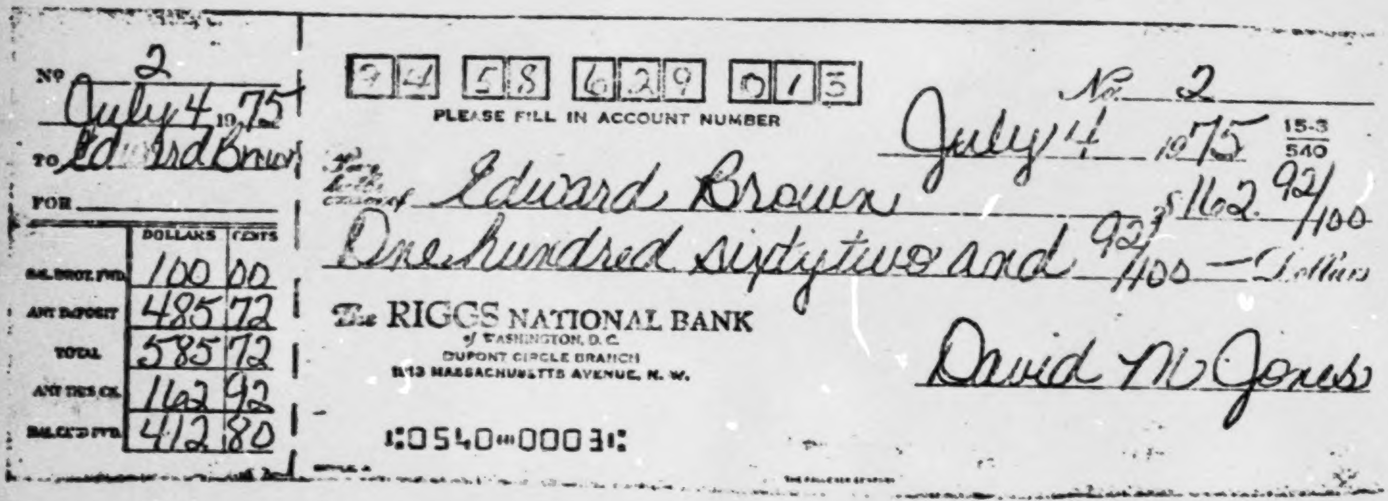
DATE July 16 1975

DEPOSIT TO THE ACCOUNT OF
NAME David M. Jones
ADDRESS 123 Shady Lane Dr.
CITY Newtown STATE Fla ZIP 32301

		DOLLARS	CENTS
CASH		116	74
CHECKS LIST SEPARATELY BY BANK NUMBER	1	16	20
	2	89	00
	3	263	79
BANK USE ONLY	4		
NO. ITEMS	5		
	6		
	7		
TOTAL		485	73

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE TERMS AND CONDITIONS OF THIS BANK'S COLLECTION AGREEMENT

ORIGINAL



No 2
July 4 1975
TO Edward Brown
FOR

	DOLLARS	CENTS
BAL. BROT. FWD.	100	00
AMT. DEPOSIT	485	72
TOTAL	585	72
AMT. THIS CK.	162	92
BAL. CAR'D FWD.	412	80

94 58 629 013
PLEASE FILL IN ACCOUNT NUMBER

No. 2

July 4 1975 15-3/540

Pay to the order of Edward Brown $162 92/100

One hundred sixty two and 92/100 — Dollars

The RIGGS NATIONAL BANK
of WASHINGTON, D. C.
DUPONT CIRCLE BRANCH
1913 MASSACHUSETTS AVENUE, N. W.

David M Jones

⑆0540⑈0003⑆

7.2 Criterion Measure

DIRECTIONS: To the left of the number write the letter only of the correct definition.

____ 1. to put money in an account

____ 2. the amount of money in your account

____ 3. the name of the person or organization to whom money is to be paid by check

____ 4. the person who is paying the money by check

____ 5. a check that has been cashed, returned to your bank and recorded on your account

____ 6. a check that has been written, but not cashed or cleared

____ 7. the bank's record of your checking account

____ 8. to make sure your records agree with the bank's records

____ 9. a written order to your bank to pay money from your account

____10. to sign your name on the back of a check

A. payee

B. check

C. deposit

D. cleared check

E. balance

F. reconcile

G. bank statement

H. maker

I. outstanding check

J. endorse

K. traveler's check

TRUE - FALSE

____ 1. An endorsement is the signature on the front of the check.

____ 2. A restrictive endorsement restricts what can be done with a check.

____ 3. A transfer endorsement is used to transfer a check made out to you to someone else.

____ 4. Bank drafts are the most common check used by people when they're traveling.

____ 5. When the word "certified" is stamped on a check, it means the check is no good.

7.2 Criterion Measure (continued)

DIRECTIONS: Fill in the following check and deposit slip according to the information given.

CHECK WRITING -

Make a check payable to Edward Brown for the amount of $162.92

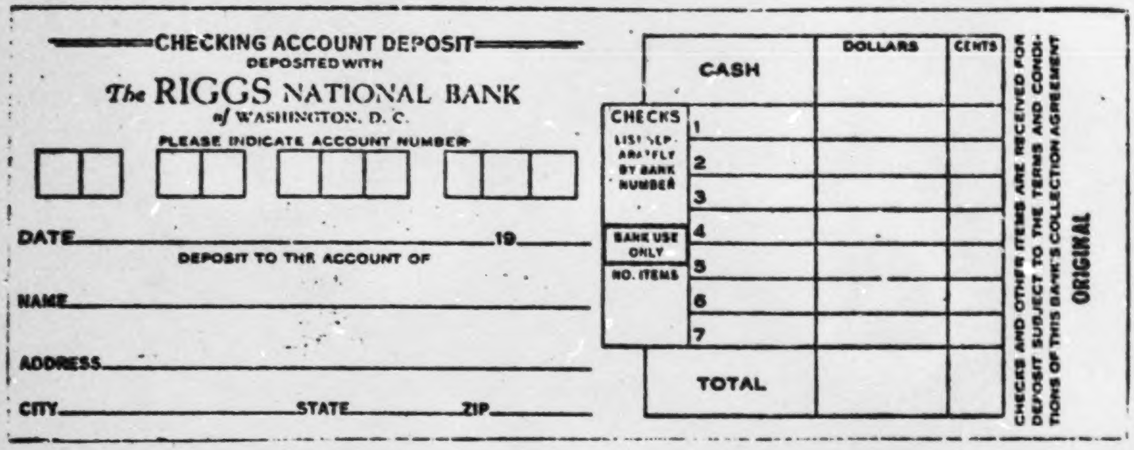
DEPOSITING MONEY -

Fill out a deposit slip for the following amounts:

4 pennies
5 nickles
2 dimes
7 quarter
5 half dollars
2 one-dollar bills
10 five-dollar bills
4 ten-dollar bills
1 twenty-dollar bill

three checks in the amount of:
$16.20 $89.00 $263.79

7.2 Criterion Measure (continued)



CHECKING ACCOUNT DEPOSIT
DEPOSITED WITH
The RIGGS NATIONAL BANK
of WASHINGTON, D. C.

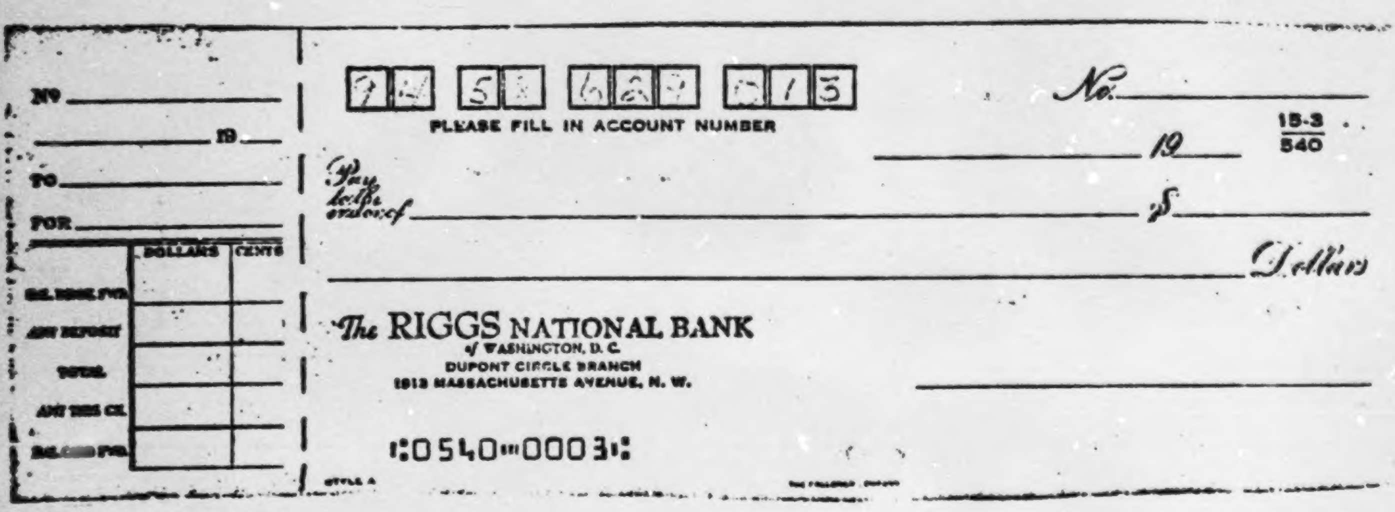
PLEASE INDICATE ACCOUNT NUMBER
☐☐ ☐☐ ☐☐☐ ☐☐☐

DATE ____________________ 19____
DEPOSIT TO THE ACCOUNT OF
NAME ____________________
ADDRESS ____________________
CITY ____________ STATE ________ ZIP ________

		DOLLARS	CENTS
	CASH		
CHECKS LIST SEP-ARATELY BY BANK NUMBER	1		
	2		
	3		
BANK USE ONLY	4		
NO. ITEMS	5		
	6		
	7		
	TOTAL		

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE TERMS AND CONDITIONS OF THIS BANK'S COLLECTION AGREEMENT

ORIGINAL



Nº ____________
____________ 19____
TO ____________
FOR ____________

	DOLLARS	CENTS
BAL. BRO'T FWD		
AMT DEPOSIT		
TOTAL		
AMT THIS CK		
BAL. CAR'D FWD		

9 4 | 5 [illegible] | 6 2 9 | 0 1 5
PLEASE FILL IN ACCOUNT NUMBER

No. ____________

____________ *19* ____

15-3
540

Pay to the order of ____________________ *$* ________

____________________ *Dollars*

The RIGGS NATIONAL BANK
of WASHINGTON, D. C.
DUPONT CIRCLE BRANCH
1913 MASSACHUSETTS AVENUE, N. W.

⑆0540⑉0003⑆

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.3	The student will demonstrate knowledge and skill needed to devise a savings plan appropriate to individual and family needs by correctly answering 9 out of 12 questions.	7.3	See attached test ANSWERS: 1. A, E, G 2. E 3. B, E 4. F 5. D, E, G 6. C 7. H

FAMILY LIVING

7.3 Criterion Test

DIRECTIONS: Match the letter only of the correct statement to the savings institution listed.

____ 1. credit unions

____ 2. savings and loans

____ 3. commercial banks

____ 4. insurance policies

____ 5. Government Savings Bond

____ 6. commercial bonds

____ 7. stocks

A. usually pays highest interest rates on savings deposited

B. insured up to $40,000 per account

C. best assured rate of return on investment

D. safest investment up to any amount

E. readily available

F. lowest return on investment

G. can use payroll deductions

H. most speculative form of savings

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD: ______________________

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.4	The student will demonstrate knowledge and skills in the use of credit to obtain goods and services as evidenced by answering 70% of the attached test.	7.4	See attached test ANSWERS: PART I - MATCHING 1. G 6. J 2. K 7. A 3. B 8. L 4. D 9. F 5. I 10. E PART II - TRUE-FALSE 1. T 6. T 2. T 7. T 3. T 8. T 4. T 9. F 5. F 10. F

7.4 Criertion Measure

PART I - MATCHING

____ 1. buying things and paying later

____ 2. one of a series of payments to pay off a debt

____ 3. how much you pay to use borrowed money

____ 4. the amount you borrow or finance

____ 5. seller takes back goods when buyer fails to meet payments

____ 6. the amount you owe at any one time on your account

____ 7. person who buys something on time or borrows cash

____ 8. property put up to secure a loan

____ 9. a written agreement that says you will pay

____10. added charge for using credit

A. creditor

B. interest

C. borrower

D. principal

E. service charge

F. contract

G. credit

H. default

I. repossession

J. balance

K. installment

L. collateral

PART II - TRUE-FALSE

____ 1. The Fair Credit Reporting Act tells what types of information can be on file and reported about you, and how the information can be used.

____ 2. The Truth in Lending Law must list in writing the dollar amount and the annual percentage rate of the finance charge on a credit agreement.

____ 3. The true cost of credit is the total of all the consumer must pay directly or indirectly for obtaining it.

7.4 Criterion Measure (continued)

____ 5. Retail credit is the most expensive form of credit.

____ 6. Credit should be used only as a last resort in buying goods and services and meeting family needs.

____ 7. Finance companies are more likely to loan money to a poor credit risk than a bank.

____ 8. An established credit rating is as good as money in the bank.

____ 9. Credit is a free gift.

____10. If you lose a credit card and report it immediately, you are only responsible for charges up to $45.00.

7.4 Criterion Measure (continued)

PART III - **CREDIT RATING PROBLEM** - Banks and other agencies which lend money have a way of rating those who apply for credit. Here is a standard form used by many banks. Fill in the blanks in the first column.

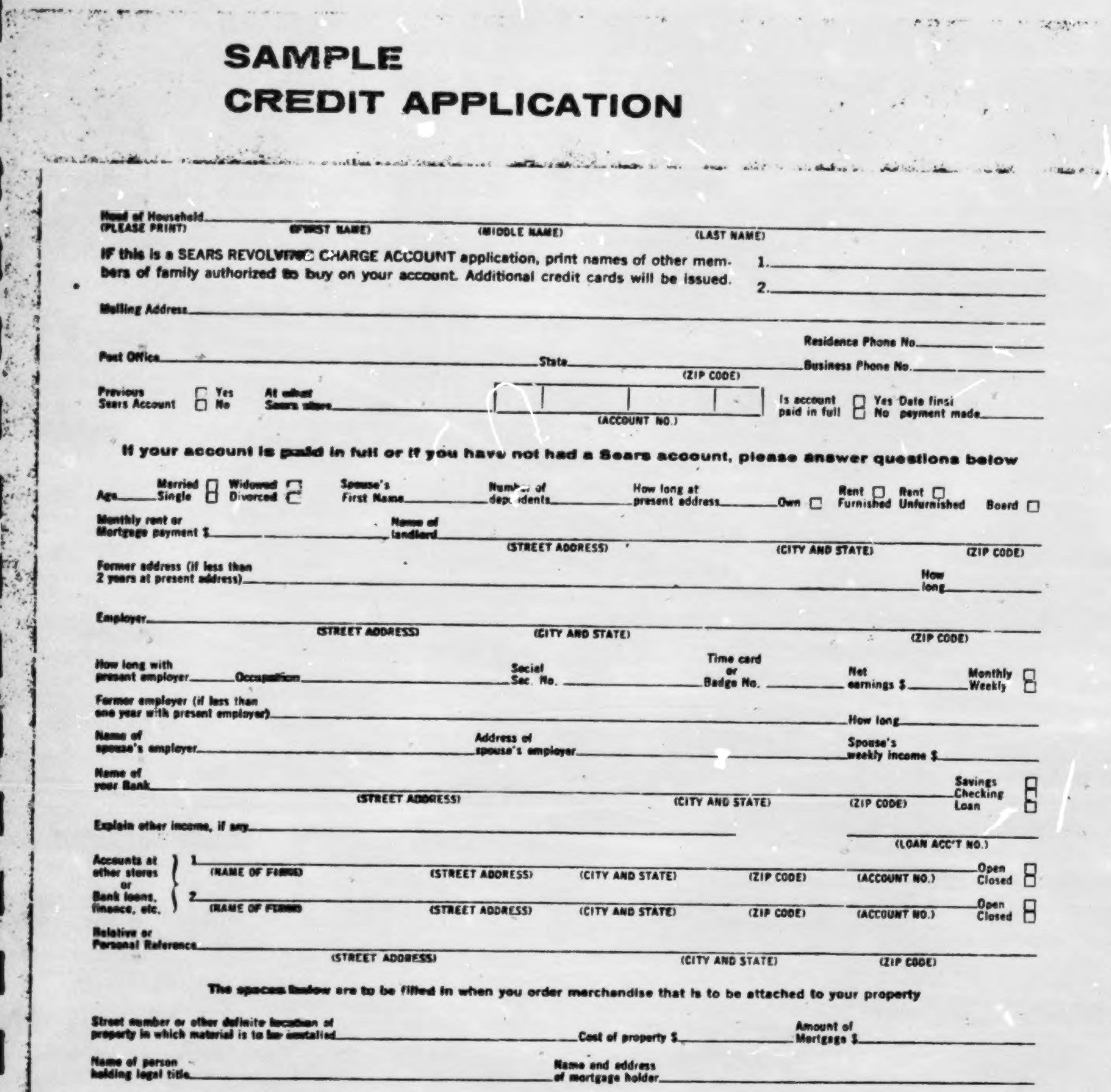
The bank wishes to know the following:		POINTS BASED ON PRESENT	POINTS BASED ON FUTURE
Income:			
How long on present job?			
Credit experience?			
Equity in real estate?			
Down payment you can make on purchase?			
From information below fill out your credit rating above.			
Income per week	POINTS		
under $75	0		
$76 to $100	150		
Over $100	200		
Wife earning	50		
Length of time on job			
Less than a year	0		
One to four years	100		
Four to ten years	150		
Over ten years	250		
Credit experience			
None	0		
Favorable for 6 months (1 source)	250		
Favorable for 6 months (another source)	100		
Good record from previous loans from bank	100		
Unfavorable credit references	-100		
Equity on property			
Little or unknown but do own	100		
Equity twice minimum or 5 years ownership	200		
Property owned clear	300		
Renting experience			
Renting present residence less than 1 year	-100		
Renting present residence from 1 to 5 years	0		
Renting present residence more than 5 years	100		
Down payment you can make			
0 to 10%	0		
10% to one third	100		
Over a third	200		

(A score of 600 will usually get you small loans)

7.4 Criterion Measure (continued)

(Part III continued) On the basis of your present life style, are you eligible for a loan? YES ______ NO ______
If the answer is no, go back and change the necessary factors to make you eligible and fill in the second column.

PART IV - Fill in the following department store credit card application with the correct information.



SAMPLE
CREDIT APPLICATION

Head of Household (PLEASE PRINT) ____________________ (FIRST NAME) (MIDDLE NAME) (LAST NAME)

IF this is a SEARS REVOLVING CHARGE ACCOUNT application, print names of other members of family authorized to buy on your account. Additional credit cards will be issued.
1. ____________________
2. ____________________

Mailing Address ____________________

Residence Phone No. ____________________

Post Office ____________________ State ____________________ (ZIP CODE) Business Phone No. ____________________

Previous Sears Account ☐ Yes ☐ No At what Sears store ____________________ (ACCOUNT NO.) Is account paid in full ☐ Yes ☐ No Date final payment made ____________________

If your account is paid in full or if you have not had a Sears account, please answer questions below

Age ______ Married ☐ Single ☐ Widowed ☐ Divorced ☐ Spouse's First Name ____________ Number of dependents ____________ How long at present address ____________ Own ☐ Rent Furnished ☐ Rent Unfurnished ☐ Board ☐

Monthly rent or Mortgage payment $ ____________ Name of landlord ____________________ (STREET ADDRESS) (CITY AND STATE) (ZIP CODE)

Former address (if less than 2 years at present address) ____________________ How long ____________

Employer ____________________ (STREET ADDRESS) (CITY AND STATE) (ZIP CODE)

How long with present employer ______ Occupation ____________ Social Sec. No. ____________ Time card or Badge No. ____________ Net earnings $ ____________ Monthly ☐ Weekly ☐

Former employer (if less than one year with present employer) ____________________ How long ____________

Name of spouse's employer ____________________ Address of spouse's employer ____________________ Spouse's weekly income $ ____________

Name of your Bank ____________________ (STREET ADDRESS) (CITY AND STATE) (ZIP CODE) Savings ☐ Checking ☐ Loan ☐

Explain other income, if any ____________________ ____________ (LOAN ACC'T NO.)

Accounts at other stores or Bank loans, finance, etc.
1. ____________________ (NAME OF FIRM) (STREET ADDRESS) (CITY AND STATE) (ZIP CODE) (ACCOUNT NO.) Open ☐ Closed ☐
2. ____________________ (NAME OF FIRM) (STREET ADDRESS) (CITY AND STATE) (ZIP CODE) (ACCOUNT NO.) Open ☐ Closed ☐

Relative or Personal Reference ____________________ (STREET ADDRESS) (CITY AND STATE) (ZIP CODE)

The spaces below are to be filled in when you order merchandise that is to be attached to your property

Street number or other definite location of property in which material is to be installed ____________ Cost of property $ ____________ Amount of Mortgage $ ____________

Name of person holding legal title ____________________ Name and address of mortgage holder ____________________

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD: ____________________

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.5	The student will demonstrate knowledge and skills needed to draw up a plan for his estate, by correctly answering 14 out of 18 questions in the criterion measure.	7.5	See attached test ANSWERS: PART I - 1. spouse, children 2. spouse 3. children 4. father, mother 5. brothers & sisters PART II- 1. G 2. B 3. J 4. A 5. H 6. J 7. C 8. K 9. D 10. J

7.5 Criterion Measure

PART I - Fill in the blanks in the following statements with the following words listed on the left. Some words may be used more than once.

Spouse
Brothers
Sisters
Children
Father
Mother
Grandchidren

The Florida statute on distribution of property when a man dies without a will is:

1. To the surviving _____ and _____ equally.
2. If there are no children, then to the ________.
3. If there is no spouse, then all to the ___________.
4. If there are no surviving spouse or children or grandchildren, then to the ______ and __________.
5. If there are none of the foregoing, then to the _______________and _______________.

PART II - MATCHING - Place the letter only of the definition beside the correct term.

_____ 1. testator
_____ 2. intestate
_____ 3. administrator
_____ 4. executor
_____ 5. reciprocal will
_____ 6. dower
_____ 7. pre-nuptial
_____ 8. holographic will
_____ 9. probate
_____10. trust

A. person named in the will to administer your estate
B. die without a will
C. agreement before marriage to which wife waivers dower rights
D. proceeding involved in carrying out the will
E. a person appointed by the court to handle the affairs of a minor
F. wife's built-in inheritance rights
G. person who makes the will
H. simultaneous wills leaving their respective estates to each other
I. provides certain assets go to a named person under certain terms and conditions
J. court appointed executor
K. hand written will

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.6	The student will demonstrate knowledge and skills needed to select housing suitable for the individual and/or family needs and wants by correctly answering 70% of the criterion test items.	7.6	See attached test ANSWERS: PART I - RENTING 1. F 6. T 2. T 7. T 3. F 8. F 4. T 9. T 5. T 10. F PART II - BUYING A HOME 1. T 6. [illegible] 2. T 7. T 3. F 8. T 4. T 9. T 5. F 10. T PART III - BUYING A MOBILE HOME 1. T 6. T 2. T 7. T 3. F 8. T 4. T 9. F 5. F 10. F PART IV - BUYING A CONDOMINIUM 1. T 6. T 2. F 7. F 3. T 8. T 4. F 9. T 5. T 10. T

7.6 Criterion Measure

DIRECTIONS: Mark the following statements with "T" for TRUE or "F" for FALSE.

PART I - RENTING

____ 1. The rent for an apartment always includes water, heat, electricity and gas.

____ 2. If you plan on moving, a landlord can keep the last months rent deposit unless you notify him between the first and fifteenth of the month.

____ 3. A landlord does not have to pay interest on a security deposit if held longer than 6 months.

____ 4. A landlord can evict a tenant for refusing to renew a lease.

____ 5. Bringing unauthorized pets into an apartment is grounds for eviction.

____ 6. As a renter, you are required to put a damage deposit down before you are able to rent an apartment.

____ 7. It is the responsibility of the landlord to keep stairways well lighted and clean.

____ 8. As a tenant, you have to keep your apartment clear of roaches and other small bugs.

____ 9. The average lease agreement is for one year, with a special clause for servicemen.

____10. It is cheaper for one to live in an apartment than for two.

PART II - BUYING A HOUSE

____ 1. In order to secure a government insured VA or FHA loan, the buyer must live in the property.

____ 2. Government loans cannot be applied for through banks and private agencies making conventional loans.

____ 3. Taxes are based upon the assessment of a house, and this is usually about one-third of the value of a house.

____ 4. A deed is the document that describes the whole contract between the buyer and the seller.

7.6 Criterion Measure (continued)

____ 5. An abstract has the deed and the mortgage recorded on it.

____ 6. It is unwise to make a large down payment on a house as interest rates on a large loan are not as high.

____ 7. The location of a house has an influence on the re-sale value.

____ 8. On an amortized mortgage, regular monthly payments are made -- paying interest and cutting down the principal (or the amount borrowed) at the same time.

____ 9. Zoning laws are made for the protection of property owners, but residents have an opportunity to vote on whether the zoning laws may be changed.

____10. Your city hall or courthouse personnel can provide information concerning zoning laws and ordinances.

PART III - BUYING A MOBILE HOME

____ 1. Two important factors to focus on in buying mobile homes are workmanship and materials.

____ 2. Today's mobile homes are highly immobile.

____ 3. Mobile homes depreciate in value more slowly than other types of housing - generally about 50% of their value after ten years.

____ 4. Mobile homes offer one of the lowest initial costs, as well as some of the lowest maintenance costs among the various types of housing available.

____ 5. Mobile home loans are not subject to the Truth-In-Lending Law.

____ 6. A major problem area in mobile homes is the high concentration of combustible materials due to the home's small size.

____ 7. A mobile home park owner can evict you if you change the use of the land to some other use.

____ 8. The owner of a mobile home shall secure the mobile home to the ground by the use of anchors and tie-downs so as to resist wind over-turning and sliding.

7.6 Criterion Measure (continued)

_____ 9. Insurance shall be issued before the mobile home has been tied down.

_____ 10. The landlord can not put any restrictions on the sale of the tenant's mobile home within the park.

PART IV - BUYING A CONDOMINIUM

_____ 1. It is considered an unfair or deceptive act, under Florida law, for the developer of a condominium to fail to furnish a written disclosure describing the transfer of control over the units to the unit buyers.

_____ 2. A person who purchases a condominium on the basis of misleading advertising will not be entitled to recover damages for his loss under Florida law.

_____ 3. After a condominium transaction is closed, the buyer has cause for action against the seller for damages for one year after the closing date.

_____ 4. Funds deposited by the buyer with the developer of a condominium can be used for paying commissions and advertising necessary to sell other units in the condominium.

_____ 5. All condominium owners pay a share in maintenance costs plus regular mortgage payments.

_____ 6. In buying a condominium, you should find out if the renter has reserved the right to rent unsold units.

_____ 7. An advantage of condominium living is that you are free from restrictions and can do exactly what you wish.

_____ 8. The best way to find out about a condominium is to talk with the unit owners.

_____ 9. Every condominium has its own mini-government or it will not work.

_____ 10. A condominium owner has the same income tax breaks as a homeowner.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.7	The student will demonstrate the ability to use a systematic process for purchasing major and/or portable appliances by accurately filling out 70% of the items on the attached checklist.	7.7	Checklist attached (Answers can be taken from "Sears Portable Appliance Selection and Use", and also "Modern Consumer Education" appliances booklet)

7.7 Criterion Measure

GUIDELINES FOR PURCHASING APPLIANCES

Select one appliance you are most interested in purchasing, either now or in the future, and compare it by using the following guideline in three (3) different stores.

(SAMPLE FORM)

		MODEL	
	1	2	3
1. Amount of money to spend:			
2. Selection Criterion: A. Specifications: 1. finishes			
2. dimensions or size			
3. construction			
4. style or model			
5. special features (3)			
3. Buying Information: A. advertisements (3)			
B. consumer publications (3)			
C. comparative shopping (3 stores)			
4. Consumer Protections: A. seals			
B. standards			
C. guarantees and/or warranties			
5. Care and Use: A. installation			
B. operating instruction			
C. energy costs			
D. ease of cleaning			

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.8	The student will demonstrate knowledge and skills needed to select furniture and floor coverings suitable for individual and/or family needs and wants by correctly answering 3 out of 5 items in the criterion measure.	7.8	See attached test ANSWERS: 1. a 2. e 3. d 4. e 5. a

7.8 Criterion Measure

FURNITURE - FLOOR COVERINGS

DIRECTIONS: Select the one best answer and place the letter only in the blank.

____ 1. Furniture should be selected in accordance with
- a. an over-all plan for the home
- b. what is on sale
- c. what the decorator suggests
- d. the latest styles in magazines
- e. all the above.

____ 2. Home furnishings should
- a. be durable
- b. be pleasing to the individuals involved
- c. fit one's needs
- d. fit one's budget
- e. all the above.

____ 3. The quality of upholstered furniture may be determined by
- a. listening to the salesman
- b. examining the frames and construction
- c. information on the attached labels
- d. b and c
- e. all the above.

____ 4. The quality of rugs and carpets may be determined by
- a. examining the thickness and height of the pile
- b. the type of construction
- c. the type of fibers used
- d. information on the label
- e. all the above.

____ 5. In order to obtain maximum satisfaction, furniture and floor coverings should be purchased from
- a. reliable dealers
- b. door to door salesman
- c. mail-order
- d. local salvage store
- e. all the above.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.9	The student will demonstrate knowledge and skills needed to purchase and maintain a car as evidenced by correctly answering 7 out of 10 test items in the criterion measure.	7.9	See attached test ANSWERS: 1. B 2. C 3. B 4. C 5. A 6. A 7. A 8. B 9. B 10. C

7.9 Criterion Measure

PURCHASING AND MAINTAINING A CAR

DIRECTIONS: Circle the letter only of the correct answer.

1. Suppose the front tires of a car are worn down on one side. The basic problem is probably
   a. the tires
   b. the wheel alignment.

2. A good road test of a car should require
   a. no more than a trip around the block
   b. about 5 minutes
   c. 20 minutes or more.

3. About how many miles is the average car driven per year?
   a. 5,000
   b. 10,000
   c. 20,000

4. Emil's car caught fire and burned up. The insurance company paid Emil for the car. His losses from the fire were paid because he had
   a. liability insurance
   b. collision insurance
   c. comprehensive insurance.

5. Which car will probably lose the most this year in depreciation?
   a. a new Pontiac sedan
   b. a 3-year old Pontiac sedan
   c. a 5-year old Pontiac sedan.

6. Carl just bought a new Mercury. Which will probably cost him the most this year?
   a. depreciation
   b. insurance
   c. gas and oil.

7. The "10" in 10/30/5 liability insurance stands for
   a. $10,000
   b. 10 accidents
   c. 10 years.

8. Suppose you have 10/30/5 liability insurance. Under Florida's no-fault law this is
   a. too little
   b. the least anyone should have
   c. more than minimum.

7.9 Criterion Measure (continued)

9. Which one of these three car owners has the best combination of insurance?
   a. Alice, who carries collision and comprehensive
   b. Joan, who carries comprehensive and uninsured motorist coverage
   c. Linda, who carries liability and medical payments coverage

10. In 10/30/5 liability insurance, which number stands for coverage against property damage?
   a. 10
   b. 30
   c. 5

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 7.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
7.10	The student will demonstrate knowledge and skills needed to buy and use insurance to protect the individual and family as evidenced by correctly answering 7 out of 10 test items in the criterion measure.	7.10	See attached test ANSWERS: 1. c 6. c 2. a 7. b 3. a 8. b 4. b 9. d 5. a 10. d

FAMILY LIVING

7.10 Criterion Measure

DIRECTIONS: Select the one best answer and place the letter only in the blank to the left of the number.

____ 1. The basic principle underlying insurance programs is that for a group of persons, losses
a. are uncertain
b. are already known
c. should be shared by a group as a whole
d. cannot be determined.

____ 2. The basic need for insurance is that the losses for an individual
a. are certain but unknown
b. cannot be determined
c. are known but uncertain
d. can be eliminated.

____ 3. A premium in insurance is
a. the amount paid for protection
b. a reward for buying protection
c. the part of his tax assessment
d. a dividend paid the policyholder.

____ 4. The beneficiary named in a life insurance policy is the person
a. whose life is covered
b. to whom the policy payments are made
c. who pays the premiums
d. who applies for the protection.

____ 5. The greatest protection against large losses due to illness is obtained through insurance covering
a. major medical expenses
b. hospital expenses
c. surgical expenses
d. medical expenses.

____ 6. Insurance companies make loans against life insurance policies and charge
a. no interest
b. high interest
c. relatively low interest
d. compound interest.

7.10 Criterion Measure (continued)

____ 7. A provision in a health insurance policy that requires the policyholder to share in medical expenses is (a/an)
a. elimination provision
b. co-insurance clause
c. non-cancellable clause
d. incontestable provision.

____ 8. A life insurance policy may contain the provision that premiums will not have to be paid if the insured is physically disabled for a period of at least six months. This provision is called
a. special benefit
b. extended coverage
c. waiver of premium
d. automatic coverage.

____ 9. Life insurance premiums cost the most when they are paid
a. annually
b. semi-annually
c. quarterly
d. monthly

____10. When a person stops paying premiums on a life insurance policy (other than term), he may choose to
a. accept the cash values of the policy
b. let the policy stay in force for its full amount for a period of time
c. accept a policy for a reduced amount paid up for life
d. all of these choices are available.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 8.0

ACCREDITATION STANDARD:

After completing a series of planned learnings, 76% of the students will exhibit knowledge of the responsibilities of parenthood as evidenced by correctly completing 70% of the test items.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		8.0	See attached

FAMILY LIVING

KEY TO CRITERION MEASURE - 8.0

PART I:

1. T
2. T
3. F
4. T
5. T

PART II:

A - 1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

B - 1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

C - 1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

PART III:

A - 1. T
2. F
3. T
4. T
5. F
6. T
7. T
8. T
9. T
10. T

B - 1. A
2. B
3. A
4. D
5. C
6. B
7. C
8. A
9. D
10. B

C - 1. E
2. B
3. C
4. A
5. C

PART IV:

1. F
2. T
3. T
4. T
5. F
6. T
7. T
8. T
9. T
10. F
11. T
12. T
13. T
14. F
15. F
16. T
17. T
18. T
19. T
20. T
21. T
22. T
23. T
24. T
25. F
26. T
27. F
28. F
29. F
30. F

FAMILY LIVING

8.0 Criterion Measure

PART I - DIRECTIONS: Mark the statements with "T" for TRUE or "F" for FALSE.

____ 1. For every family there are exactly twelve stages in the family cycle.

____ 2. Stages in the family cycle may vary in length according to the number of children in the family.

____ 3. Today's middle class married men take less interest and participate less in household duties, baby care and child play than did their fathers or grandfathers.

____ 4. Communities are trying to provide for the education of parents.

____ 5. One of the greatest influences on the emotional development of a child is the quality of the relationship between parents.

PART II -- A - DIRECTIONS: In the space to the left of the number, check those characteristics that can be inherited.

___ 1. personality

___ 2. skin color

___ 3. body build

___ 4. bad temper

___ 5. basic brain capability

___ 6. handicaps

___ 7. talents

___ 8. fear

___ 9. individuality

___10. sex

-- B - DIRECTIONS: In the space to the left of the number, check those characteristics that are effects of environment.

___ 1. personality

___ 2. skin color

___ 3. body build

___ 4. bad temper

___ 5. communicable disease

___ 6. fear

___ 7. muscle development

___ 8. religion

___ 9. mental accomplishments

___10. individuality

8.0 Criterion Measure (continued)

-- B - DIRECTIONS: A normal child's development may be classified as: A.) physical, B.) social, C.) emotional and D.) intellectual. Classify the following abilities by using the above letters only.

___ 1. balances erectly

___ 2. learns to share

___ 3. alternates feet

___ 4. compares two objects

___ 5. shows self-control

___ 6. parallel plays

___ 7. shows independence

___ 8. throws ball over-hand

___ 9. classifies objects

___10. smiles

-- C - DIRECTIONS: Below is a characteristic profile of five age groups. Using the letter only, match the correct age to the behavior profile.

a. 1 to 2 years old
b. 2 to 3 years old
c. 3 to 4 years old
d. 4 to 5 years old
e. 5 to 6 years old

____ 1. Best friends - are of same sex; play in small groups; become discouraged easily; competition is keen. Enjoy learning new skills.

____ 2. Learning to talk; enjoys playing "peek-a-boo"; plays along parallel lines rather than cooperative.

____ 3. Negative stage; isn't able to play cooperatively; speaks in short sentences; may throw temper tantrum when over-excited.

____ 4. Likes games with movement; can't sit still for long periods; likes to "work with" tools; loves dramatic play; talks during play.

____ 5. Very good imagination; hasn't made clear distinction between what is true or what is make believe; may have imaginary playmate; likes to have familiar stories read and re-read without change.

8.0 Criterion Measure (continued)

-- C - DIRECTIONS: In the space to the left of the number, check those accomplishments that would need a special environment to develop an inherited characteristic.

___ 1. soloist on TV musical
___ 2. basketball player
___ 3. store clerk
___ 4. doctor
___ 5. student
___ 6. missionary
___ 7. policeman
___ 8. artist
___ 9. horse jockey
___10. race car driver

PART III -- A - DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

____ 1. The better the discipline, the fewer the punishments.

____ 2. If children are unhappy, restless or rebellious, chances are that the parents have done something wrong.

____ 3. A child's development follows a pattern that is continuous and orderly.

____ 4. A child's development proceeds from general to specific responses.

____ 5. Each child passes over at least one stage during his development process.

____ 6. Environment has a major impact on the child's character.

____ 7. Development is caused by maturation and environment.

____ 8. Incentive is one factor influencing the development of a child.

____ 9. A three to four year old child usually dresses, feeds and washes himself.

____10. A four to five year old child likes to be creative.

8.0 Cirterion Measure (continued)

-- D - DIRECTIONS: Children are frequently classified into stages within approximate age groups. Match the stage below with the approximate age.

APPROXIMATE AGE	STAGE
___ 1. birth to 18 months	a. prenatal
___ 2. 18 months to 3 years	b. infancy
___ 3. 13 thru 19	c. toddler
___ 4. conception to birth	d. pre-school
___ 5. 6 thru 8	e. kindergarten
___ 6. 9 thru 12	f. primary
___ 7. 3 and 4 year olds	g. pre-adolescence
___ 8. 5 year olds	h. adolescence

PART IV - DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

_____ 1. A science of child rearing has been firmly established in scientific findings and experimentation.

_____ 2. Effective discipline for growing children must be continually in the process of re-examination and revision.

_____ 3. Environmental conditions, for two siblings reared with the same parents and in the same home, are always different in a number of ways.

_____ 4. Gradually giving a child independence is recommended more highly as a child rearing practice than to give it all at once when he is grown.

_____ 5. Child rearing generally makes more demands on the father than it does on the mother.

_____ 6. Middle class parents tend to teach a child control through building a conscience and an accompanying feeling of guilt.

8.0 Criterion Measure (continued)

____ 7. Most authorities believe that children from poorly adjusted families also tend to be poorly adjusted.

____ 8. The belief in permissiveness in child rearing has been modified in the direction of more controls based on reason rather than parental authority.

____ 9. The better the discipline, the fewer the punishments.

____10. If parents do the best they can to help, children will develop faster than they otherwise might do.

____11. Discipline is the use of power as an instrument of social control.

____12. Over one million children ingest hazardous materials every year.

____13. The kitchen accounts for more accidental poisonings each year than any other area.

____14. The peak age for accidental poisoning is four years of age.

____15. More girls than boys poison themselves.

____16. Over 95% of all accidental poisoning occurs when children are under the supervision of adults.

____17. Prematurity is the number-one cause of death in infants.

____18. Brain damage may result from malnutrition of the mother and the child.

____19. An attorney is needed to make sure that all legal requirements of the law have been met for an adoption.

____20. A court hearing is necessary to legalize an adoption.

____21. Punishment is what parents and others resort to when their discipline fails.

____22. The child welfare agency exists to keep children from harm.

8.0 Criterion Measure (continued)

_____23. The child welfare agency places children who suffer from serious physical, mental or emotional problems in the hands of specialists.

_____24. Social workers are given the responsibility of helping a particular child.

_____25. In Florida, most children are adopted through public welfare agencies.

_____26. The artistic child seems to lack a sense-of-self and regards others in that same way.

_____27. The Mongoloid child is not easily recognized by his appearance.

_____28. Divorce is always harmful to the children involved; even a very unhappy home is better than a broken home.

_____29. The way adopted children turn out depends entirely upon their treatment by the adopting parents.

_____30. Parents should be told their child's IQ so they will know exactly how smart their child is.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 8.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
8.1	The student will recognize the responsibilities of parenthood during the family life cycle by correctly answering 7 out of 10 test questions in the criterion measure.	8.1	See attached ANSWERS: 1. T 2. T 3. T 4. T 5. F 6. T 7. T 8. T 9. T 10. T

FAMILY LIVING

8.1 Criterion Measure

DIRECTIONS: Mark the statements "T" for TRUE or "F" for FALSE.

____ 1. The family is recognized as the most significant influence in determining the kind of person one becomes.

____ 2. What a baby needs most to promote development is a truly balanced diet of sound nourishment - both physical and emotional.

____ 3. Men of the future will become more aware of home tasks.

____ 4. It is the responsibility of the parents to adopt housing arrangements suitable for the life of the child.

____ 5. Babies are not costly items.

____ 6. Forty-two percent of mothers today work outside the home and have children under 18 years of age.

____ 7. All families go through a life cycle.

____ 8. Parents are responsible for helping their children learn right from wrong.

____ 9. Children learn through activities with the family and others.

____10. Parents learn through experiences with their children.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 8.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
8.2	The student will exhibit knowledge of hereditary and environmental factors related to parenthood as evidenced by correctly answering 17 out of 25 questions in the criterion measure.	8.2	See attached ANSWERS: PART I: 1. D 2. H 3. H 4. J 5. A 6. B 7. F 8. B 9. C 10. E PART II: answer chart attached

8.2 Criterion Measure - ANSWER CHART.

DEFECTS	VIRUS DISEASE	RADIATION	SMOKING	POOR NUTRITION	DRUGS
Smaller Babies		X	X	X	
Mental Deficiency	X	X		X	
Chromosome Damage					X
Deafness	X				X
Cataracts	X				
Birth Defects				X	X
Stillbirth	X			X	
Blindness	X				

8.2 Criterion Measure

PART I - DIRECTIONS: Using the list below, use the letter of the word (place it in the blank to the left of the number) that best completes the sentence. Some words may be used more than once.

A. 3rd or 4th month
B. embryo
C. 7th, 8th, 9th month
D. first
E. middle of the 7th month and up
F. early
G. uterus
H. placenta
I. nine
J. fetus

____ 1. The heart first begins to beat in the ---- month.

____ 2. The embryo receives food and oxygen through the ----.

____ 3. Waste is removed from the fetus through the ----.

____ 4. After eight weeks, the unborn baby is called ----.

____ 5. The risk from German measles is the greatest during the ---- month.

____ 6. The period of growth when the most rapid change occurs is the period of the ----.

____ 7. The ---- part of the prenatal development is the most critical period of growth.

____ 8. The period of growth during which growth and development of body parts occurs is ----.

____ 9. The major weight gain in pregnancy occurs during the ---- to the ---- month.

____10. The developing child, by the age of ---, has a chance to survive if born prematurely.

8.2 Criterion Measure (continued)

PART II - DIRECTIONS: Check the box that most appropriately indicates the effect of each environmental influence.

DEFECTS	VIRUS DISEASE	RADIATION	SMOKING	POOR NUTRITION	DRUGS
Smaller Babies					
Mental Deficiency					
Chromosome Damage					
Deafness					
Cataracts					
Birth Defects					
Stillbirth					
Blindness					

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 8.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
8.3	The student will recognize the principles of child growth and development by correctly answering 14 out of 20 test items in the criterion measure.	8.3	See attached ANSWERS: PART I: 1. 3 6. 8 2. 7 7. 4 3. 1 8. 10 4. 6 9. 5 5. 2 10. 9 PART II: 1. F 6. F 2. G 7. T 3. F 8. T 4. F 9. F 5. T 10. T

FAMILY LIVING

8.3 Criterion Measure

PART I - DIRECTIONS: Learnings follow an order and pattern. Put the following in order by numbering from 1 to 10 in the space to the left of the sentence number.

____ 1. Closes fist on object handed to him.

____ 2. Picks up small objects with thumb and two fingers.

____ 3. Gazes briefly at dangling objects.

____ 4. Reaches object, grasps, turns, drops and picks up.

____ 5. Eyes follow moving object.

____ 6. Fits objects inside each other.

____ 7. Waves both arms toward object, can't get it.

____ 8. Strings large beads.

____ 9. Reaches for object and closes hand on it.

____10. Shows preference for one hand over other.

PART II - DIRECTIONS: Mark the statements with "T" for TRUE or "F" for FALSE.

____ 1. If parents do the best they can to help, children will develop faster than they otherwise might do.

____ 2. In spite of marked individual differences, child behavior does develop rather definite and somewhat patterned stages.

____ 3. As children grow older, they always improve with age.

____ 4. Your personality is almost entirely the result of the way your parents have treated you.

8.3 Criterion Measure (continued)

_____ 5. Basic personality characteristics, that often remain with an individual throughout his lifetime, can often be observed even in infancy.

_____ 6. If a baby has colic it is a sign that his mother is doing something wrong.

_____ 7. Even though each infant has his own timetable, it is generally possible to predict the stage an infant will go through as behavior develops.

_____ 8. Whatever the child does with any part of his body gives a clue to the way his mind is functioning.

_____ 9. A child's emotional state depends almost entirely on the way his parents treat him.

_____10. There are some ages at which children are more likely to be calmer and happier than at other ages.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 8.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
8.4	The student will demonstrate knowledge of past and present approaches to child rearing by correctly answering 11 out of 15 test items in the criterion measure.	8.4	See attached ANSWERS: PART A - 1. A 2. B 3. A 4. B 5. A PART B - 1. E 2. B 3. A 4. C 5. D PART C - 1. I 2. I 3. D 4. D 5. I

FAMILY LIVING

8.4 Criterion Measure

PART A - DIRECTIONS: Child discipline may be (A) authoritative - goal obedience or (B) democratic - goal independence. Using the above underlined letters only, classify the training pattern being used.

___ 1. Letting the baby cry to avoid "spoiling it".

___ 2. Answering child's questions honestly.

___ 3. Forced toilet training.

___ 4. Increased freedom and responsibility for teenagers.

___ 5. Commands and rules.

PART B - DIRECTIONS: Child rearing practices in America have been influenced by the writings of several men. Below is a list of some of those men and their philosophies. Using the letter only, match the lists correctly.

A. Dr. John Watson
B. Puritan Jonathan Edwards
C. Sigmund Freud
D. Dr. Arnold Gesell
E. Dr. Benjamin Spock

____ 1. Children should be treated with kindness, in a relaxed atmosphere and taught to love rather than fear their parents.

____ 2. A child is a "young viper in God's sight"; "spare the rod and spoil the child".

____ 3. Child shaped entirely by habits acquired through contact with environment - treat child like minature adult.

____ 4. Child's emotional development could be harmed by unfavorable experiences during the early years - resulting in neurotic personality defects.

8.4 Criterion Measure (continued)

_____ 5. Child's potential for intelligence and personality are inborn. Child passes through predictable stages of development at predictable times.

PART C - DIRECTIONS: Concern with child rearing patterns change with societal changes. Using the letter only, identify the following issues as to whether concern is (I) increasing or (D) decreasing.

_____ 1. Helping the culturally deprived child compensate.

_____ 2. Teaching children to read at earlier age.

_____ 3. Parents urging dating experience too soon.

_____ 4. Working mothers producing maladjusted children.

_____ 5. Heredity more important than has been thought.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 8.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
8.5	The student will recognize problem areas of parenthood as evidenced by answering 70% of the test questions in the criterion measure.	8.5	See attached ANSWERS: PART I: 1. d 6. g 2. e 7. a 3. f 8. j 4. c 9. k 5. b 10. i PART II: 1. e 2. d 3. b 4. a 5. c

FAMILY LIVING

8.5 Criterion Measure

PART I - DIRECTIONS: Below is a list of specialists who work with children. Using the letter only from the list of specialists, match with the correct description.

SPECIALISTS

a. general practitioner
b. pediatrician
c. speech therapist
d. physical therapist
e. allergist
f. psychologist
g. ophthalmologist
h. orthopedist
i. orthodontist
j. podiatrist
k. dermatologist

DESCRIPTIONS:

____ 1. -helps people overcome or adjust to physical handicaps.

____ 2. -trained to help people who are made ill by certain substances or situations in the environment.

____ 3. -helps people overcome emotional or mental handicaps.

____ 4. -identifies and corrects speech problems.

____ 5. -a doctor who specializes in the treatment of children.

____ 6. -treats eye diseases.

____ 7. -doctor who gives general aid to patients.

____ 8. -doctor who treats feet.

____ 9. -doctor who treats skin.

____10. -doctor who treats teeth.

8.5 Criterion Measure (continued)

PART II - DIRECTIONS: Below are five major types of brain disorders currently recognized as affecting children. Using the letter only, match the term to the corresponding definition.

TERM

a. cerebral palsy
b. epilepsy
c. retardation
d. brain injury
e. perceptual handicaps

DEFINITION:

____ 1. -one who has difficulty perceiving things in the usual way, and orients poorly in space.

____ 2. -something went wrong during pregnancy or birth process, resulting in brain damage.

____ 3. -special disorder of the nervous system causing the brain to discharge too much electrical energy.

____ 4. -brain injury resulting in difficulty in control of movement.

____ 5. -child is substantially slower in his behavior than the average.

COURSE FAMILY LIVING

TERMINAL PERFORMANCE
OBJECTIVE NO. 8.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
8.6	The student will recognize governmental and community agencies available to assist parents by correctly answering 15 out of 22 test items in the criterion measure.	8.6	See attached ANSWERS: 1. h 2. a, f, d 3. a, b, h, c 4. g 5. a, d 6. a, c 7. a, c 8. g 9. c, g 10. b, e, f, g

8.6 Criterion Measure

DIRECTIONS: Below is a list of community resources for children; to the right is a list of the services available. Match the agency with the service offered. The service may be offered by more than one agency, and an agency may offer more than one service.

__________ 1. Protective Services, Inc.

__________ 2. Family Consultation Service

__________ 3. Division of Family Services

__________ 4. Head Start

__________ 5. Mental Health Association

__________ 6. Child Guidance Clinic

__________ 7. Vocational Rehabilitation

__________ 8. Community School Program

__________ 9. Pine Castle Center

__________10. GJEO

a. guidance and counseling

b. child care

c. handicapped

d. mental health

e. physical health

f. legal services

g. education

h. child abuse

COURSE FAMILY LIVING

TERMINAL PERFORMANCE OBJECTIVE NO. 8.0 (cont'd.)

ACCREDITATION STANDARD:

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
8.7	The student demonstrates an ability to apply problem solving and communication skills to parent/child conflicts by correctly answering 70% of the test items in the criterion measure.	8.7	See attached ANSWERS: (attached)

FAMILY LIVING

8.7 Criterion Measure - ANSWER SHEET

PART A -

1. - a. glad
   b. relieved

2. - a. proud
   b. pleased

3. - a. afraid
   b. fearful

4. - a. bored
   b. stumped

5. - a. left behind
   b. lonely

PART B -

1. sending solution

2. blaming, judging, venting secondary feeling

3. name calling

4. hit and run

5. indirect message

PART C -

1. "I can't read the paper and play, too. I really feel irritated when I can't have a little while alone to relax and read the paper."

2. "I'm in a big rush and it really makes me angry to be slowed down by replacing the plug. I don't feel like playing when I have work to get done."

3. "I can't enjoy my dinner when I see all that dirt. It makes me feel sick and lose my appetite."

FAMILY LIVING

8.7 Criterion Measure

PART A - LISTENING FOR FEELINGS

Below are some typical "messages" children send. Read each - studying carefully for feelings. Write the feeling being expressed in one or several words. Some may have several feelings.

	CHILD SAYS	CHILD IS FEELING
1.	Oh boy, only 10 more days until school's out	
2.	Look Daddy, I made an airplane with my new tools.	
3.	Will you hold my hand when we go into the nursery school?	
4.	Gee, I'm not having any fun. I can' think of anything to do.	
5.	All the other kids went to the beach. I don't have anyone to play with.	

8.7 Criterion Measure (continued)

PART B - RECOGNIZING INEFFECTIVE MESSAGES

Below is a list of sending errors parents make. Using the list of sending errors below, identify the reason the message is faulty.

SITUATION AND MESSAGE	FAULTY SENDING BECAUSE
1. Kids fighting about which TV program to watch. "Stop that fighting and turn off the TV this minute."	
2. Twelve-year-old left gate to pool open, endangering two-year-old. "What did you want to do, drown your baby brother? I'm furious with you!"	
3. Child is disturbing you because he is getting attention of your guests by turning somersaults. Mother says, "You little show-off!"	

8.7 Criterion Measure (continued)

(Part B - continued)

SITUATION AND MESSAGE	FAULTY SENDING BECAUSE
4. Mother angry at child because dishes were not put away after being washed. As child is running off to school bus, Mother shouts, "I am very upset with you this morning. Do you know that?"	
5. Mother comes in house and finds livingroom in a mess after she had asked the kids to keep it clean for company. "I hope you both had a lot of fun this afternoon at my expense."	

8.7 Criterion Measure (continued)

PART C - SENDING I MESSAGES

Read the situation, examine the "You Message", then write an "I Message".

SITUATION:	YOU MESSAGE	I MESSAGE
1. Father wants to read paper. Child keeps climbing on lap. Father irritated.	"You shouldn't ever interrupt someone when he is reading."	
2. Mother using vacuum cleaner. Child keeps pulling plug out of socket. Mother is in a hurry.	"You are being naughty."	
3. Child comes to table with very dirty face and hands.	"You're not being a responsible big boy - that's what a little baby might do."	

FAMILY LIVING

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